

Les Landes School Handbook



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School Staff

| | |
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| Headteacher | Mrs Vicki Charlesworth |
| Deputy Headteacher | Dr Danny Doyle |
| School Secretary | Mrs Carole Grigg |
| Key Stage Managers | Mrs Kim White (KS2) Mrs Laura Webster (FS and KS1) |
| Educational Needs Co-ordinator (ENCO) | Mrs Laura Webster |
| Teaching Staff | Mrs Alison Courtness Mrs Jemma Dawson Mrs Laura Webster Mrs Sally Parker Mrs Jo Price Miss McMenamin Mrs Kim White Dr Danny Doyle |
| Teaching Assistants | Mrs June Powell Mrs Vanessa Carré Mrs Sam Wiseman Ms Bryony Mitchell Ms Shannon Makin Mrs Heather Harris |
| ICT Technician | Mrs Sam Wiseman |
| Lunchtime supervisor | Mrs Hayley Weiss |
| 'Early Birds' Manager | Mrs Vanessa Carré |
| Caretaker | Mr Patrick Farrington |
| Cleaner | Mrs Hayley Weiss |

The Curriculum

The school's curriculum spans the Foundation Stage, Key Stage 1 and Key Stage 2.

The Foundation Stage (Reception) includes the following areas of learning: communication, language and literacy, mathematical development, knowledge and understanding of the world, creative development, physical development and personal, social and emotional development. Structured play as a medium for learning is an important part of the young child's learning experience and development. Outdoor learning is also a key component of our provision.

Key Stage 1 (comprising Year 1 and Year 2) builds on the structured play of the Foundation Stage and introduces more formal learning alongside cross curricular opportunities.

Key Stage 2 (comprising Years 3, 4, 5 and 6) continues to develop knowledge and skills in a range of subject areas, with continued cross curricular links.

Curriculum areas are:

| | | |
|--|---------------------------|------------------------------|
| English | Mathematics | Computing |
| Science | History | Geography |
| Religious Education | Art | Design and Technology |
| Music | Physical Education | French (Years 3-6) |
| Personal, Social & Health Education | | |

If you require any further information about curriculum policy and content please do not hesitate to contact the school.

Musical Instruments

In addition to the normal music curriculum, peripatetic music staff come into school to offer instrumental lessons. If children wish to play either string, reed or brass instruments, the offer of tuition is given in the summer term to the age group considered appropriate, e.g. Year 3 is considered the best time to start learning to play the violin whilst many wind instruments are best left until Years 5 and 6 due to dental development. Children requesting tuition on specific instruments are carefully assessed by peripatetic music staff before being offered lessons.

Out of school activities

A variety of after school activities are offered throughout the school year for different age groups. These range from football, netball and games to pottery, tag rugby, philosophy and computing. These activities can only run thanks to the goodwill of the staff involved. The timetable is on our website.

School visits and residential trips

It is a priority at Les Landes to move the children's education out of the school into the community and environment. School visits within the island are planned into the curriculum using our wonderful island resource for history, geography, science and cross-curricular stimulation. Parental permission via ParentMail is always requested before taking children on such visits, such requests are made in writing giving full details of the trip and the objectives behind it. Full risk assessments are made before any trip.

During the school year residential visits are arranged for Years 3, 4, 5 and 6:

- Year 3 - Crabbe (not overnight)

- Year 4 - Scout Hut
- Year 5 and 6 - St. Aubin's Fort - 3 days, Summer Term (when bookings available)
- Year 6 - Lac du Guerledan in Brittany for 5 days

Homework

At Les Landes we believe there are both positive and negative aspects to consider when debating the subject of homework. Many negatives arise when homework is viewed in the narrow traditional sense; positive outcomes only emerge when homework is understood in a broader sense. Current research supports these beliefs and concludes:

Benefits:

- Homework develops links between home and school;
- Homework allows parents to play a leading role in their child's education;
- Homework helps children understand that 'work' is not just confined to school.

Drawbacks:

- Homework can cause conflict in the home and put severe pressure on families;
- Homework can reduce family leisure and quality time.

Out of school learning

Homework is anything that children do outside the normal school day that contributes to their learning. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

We believe that parents are their children's primary educators and that we must therefore work in partnership with parents. We acknowledge that children's learning and development is greatly enhanced outside the school environment.

The following list would all constitute legitimate homework activities within this broad framework (and, of course, there will be many more examples):

Reading or sharing a book with a parent or older sibling;

Talking and listening to parents about things they have been doing;

A family visit to a local museum;

Helping to devise a shopping list and finding the items on the supermarket shelves;

Choosing books at the library;

Writing invitations or thank you cards;

Going swimming;

Undertaking individual research for a project at home or at the library;

Board games and puzzles;

Learning number facts (tables);

Learning to ride a bike safely;

Being an active member of a sports club or youth organisation.

All these activities and many more will all help children to learn and develop essential skills and contribute to their knowledge and understanding of the world.

What homework is set by the school?

We believe that our young children gain little from formal homework tasks other than reading with a parent. They are often tired at the end of a school day and any remaining energy should be applied to other activities such as swimming or going to the park or just playing outside. Recent educational research supports this view. We also believe that there is a need for children to begin to develop the skills of independent study especially as they approach the end of primary school. Good study habits established at this time have a positive impact on preparing for their lives as students at secondary school and beyond. This does however have to be carefully managed and the onus must be on the child taking

responsibility and developing independence within the organisation and completion of such tasks.

Occasionally homework may be linked to a class topic, and may include research. Also, teachers may send home class work for completion at home and this will be discussed with parents.

The Development of Homework Activities and Tasks

| | |
|--|------------------------------|
| <u>Reception</u> | |
| Sharing a book with a parent - there is a chance to change their library book from the lending library | |
| Levelled reading book | |
| Letter recognition cards | High frequency word cards |
| <u>Year 1</u> | |
| Sharing a library book with a parent at least once a week | |
| Reading their guided reading book every night | Number bond cards |
| High frequency word cards | |
| <u>Year 2</u> | |
| Nightly reading | Spellings |
| Rapid recall of 2,5,10 x tables | |
| <u>Year 3</u> | |
| Nightly reading either a guided reading book or a library book | |
| Times Tables practice | Weekly spellings |
| <u>Year 4</u> | |
| Nightly reading 15 mins | Weekly spelling |
| Maths task | |
| <u>Year 5</u> | |
| Nightly reading 15 mins | Weekly spellings |
| Maths or literacy or topic task | |
| <u>Year 6</u> | |
| Nightly reading | Weekly spellings |
| Maths task | Reading / comprehension task |

As seen above there is a gradual increase in the range of homework possibilities throughout the school, with suggestions and options becoming more explicit in Years 4, 5 and 6.

Activities at this stage should be designed to develop the skills of organisation, time management and independence in the children to gradually prepare them for secondary school homework demands. The activities should never, however, require children to spend long periods of time on homework such demands come soon enough when the children reach secondary school. We ask parents to take an interest in and to be enthusiastic about their child's learning both in school and out of school and to give them plenty of praise and encouragement. We ask parents to help children pursue their interests and hobbies and when possible to take them out and about to places of fun and interest as well as including them in some of the day to day tasks such as tidying up and shopping.

When formal homework is set by the school we ask that parents support their child in taking responsibility for, organising and doing their own homework, this does not mean parents doing the homework for the child! They should help their child create a system that works for them and to organise a suitable space and the resources required. We ask parents to let us know if there is a particular problem at home that is likely to affect their child's learning and to come in to discuss any aspect of the child's learning both in school and at home that is concerning them.

Special Educational Needs

Our priority is to make sure children experience high quality teaching in the classroom, adapted to different levels of ability and learning styles.

As an inclusive school we ensure all pupils have equal access to the curriculum. In discussion with class teachers and parents, a minority of children are placed on our Special Needs Register and additional help allocated. Every effort is made to support children if they need extra help. Most children identified, need this support for a short time only. Parents are contacted immediately if a child's learning development or behaviour is causing concern. Equally if a parent is concerned they should see the class teacher as soon as possible.

Teaching staff at Les Landes School are trained in differentiating for the needs of pupils ranging from the very able to those with learning difficulties. Learning is planned to provide for the development of skills across this range. Teaching Assistants are effectively used to help cater for the wide range of needs. Where required, we provide pupils with specific intervention programmes. These are in place for children with Emotional and Behavioural Difficulties, Specific Learning Difficulties, Speech and Language problems and Occupational Therapy needs. The Special Educational Needs Co-ordinator (SENCo) works closely with staff when devising Individual Learning Plans (ILPs) for pupils with special needs, where appropriate. Such support will either be individual or group based depending on the type or severity of need.

Children who have complex special needs may require a full assessment of their educational needs. When we seek to do this, we always fully involve the parents from an early stage. This procedure involves the Educational Psychologist, and invariably other professionals such as Occupational Therapists or Clinical psychologists when assessing the child.

The SENCo liaises with the Educational Support Team (EST) based at the department for Education, Sport and Culture about those children who require more specialist support or referral.

Positive Behaviour and Promoting Diversity

We work hard to be a happy and a safe school, which actively looks for the positive and recognises helpful behaviour.

We have a comprehensive Positive Behaviour Policy. This policy supports our school ethos, including our expectation of quality work and behaviour.

The school and class expectations and rules, which are developed with the children and published in school, also support our ethos. The rules are :

- We are Kind, Helpful and Polite
- We Listen
- We Work Hard
- We are Honest
- We Look After Property
- We Are Gentle

School staff are positive, fair and consistent when dealing with any issues related to behaviour. We have clear strategies for rewarding expected behaviour and discouraging inappropriate behaviour.

The issue of bullying is a very subjective and sensitive. We do everything in our power to ensure that any incidents reported are dealt with quickly and fairly. Please help us by informing us of any concerns you may have immediately.

Our Commitment to Equality

We are committed to promoting diversity, eliminating discrimination and advancing equality of opportunity. It is against the law to discriminate against anyone because of:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy or maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Les Landes welcomes everyone from all walks of life and everyone must celebrate and welcome all others in our school. By tackling all kinds of bullying, we believe that children will attain more at school and our community will be happier and more successful.

School House System

At Les Landes we have a school house system. We have four school houses - Plemont, Grosnez, Les Mielles and L'Etacq. All the children across the age groups are split into these houses. Siblings are always put in the same house. Children are awarded coloured pebbles, or house points, for kindness, helpfulness, politeness and achievement both in and out of school. They also earn house points for demonstrating the whole school social skill, which changes fortnightly. We award 'Super Pebbles' to children who go 'above and beyond' and go 'the extra mile' (children's words). Each half term the winning house is rewarded. Each House has a House Charity for the year, and these are voted in by the children, parents and staff and reflect local, national and international charities.

Our Partnership with Parents

Parents and school

Contact between parents and school is essential. It provides a means for two-way communication; it enables parents to tell teachers of problems or worries and to avoid misunderstandings, while providing opportunities for teachers to inform parents about ways of working, progress, general behaviour and so on.

Parents are welcomed into the school and can help in many ways. This may involve very little time, or it might require a greater commitment, but all help is much appreciated by the staff. It is good for the children to see parents or other relatives and teachers working together because it shows them that adults work in partnership in their best interests. If you are skilled at any particular handicraft, game or sport and would like to pass on some skills or would just like to get involved, please let us know.

Parents on outings

Children are often taken out on visits linked with their topic work and help is appreciated to accompany large groups on these outings. This help need not be limited to your own child's class.

Fundraising

At present, any parent can join a team who meet to plan events. Recent fundraisers have included the Christmas Fayre and the School Disco.

Parent Forums

Parent forums are held termly to gather the views and ideas of a representative group of parents. All parents are invited and the meeting times vary so that as many parents as possible have the opportunity to help shape the policies and practices of the school. We also run a system of parent class reps to ensure that every class' views and feelings are represented at parent forums.

Parent Reps

There is a parent representative from each class. Please ask who your rep is so that we can introduce you. These change each year to allow several parents to contribute over the years.

Reporting to Parents

Parents are asked to attend appointments with class teachers twice during the school year so that they can be informed of their child's progress and are able to discuss with the teacher any problems or worries. The first occasion is early in the school year, usually October, when the class teacher will discuss with parents how they can best offer support at home. The second meeting is in the middle of the school year to give parents the opportunity to discuss their child's progress.

Annual Reports

A written report is sent home to parents of all children before the end of the summer term. The report contains brief summative statements about the child's attitude and learning skills and curriculum coverage. The report also includes a target for English and one for Maths. On reading the report parents are asked to make an appointment with the class teacher or head teacher if they have any concerns or require any clarification.

Please remember that any problems or queries can be discussed with the school staff at any time. Minor problems or worries are often easily resolved if tackled early so please let us know if you or your child is unhappy or anxious about any aspect of school life. In the first instance, parents should share concerns with the class teacher. If they are not satisfied with the response, or require further clarification, the Key stage managers are the next staff members to approach. Following this, the concern may be addressed by the Headteacher or Deputy Headteacher, at a policy and procedures level. This procedure is outlined in our 'Comments, Compliments and Complaints Policy' which can be found on the school website.

Les Landes Home School Agreement

We believe that parents have a fundamental role to play in helping children to learn. We believe that we have a responsibility to parents and that they have a responsibility to support their children and the school in developing and optimising their child's learning and development. Below you will find the Les Landes Home School Agreement. This agreement clearly outlines our responsibilities to you and yours to the school.

The school will endeavour to:

- Safeguard the children's physical and social well being at all times, and to foster feelings of confidence, self-worth and belonging;
- Deliver a balanced and carefully planned curriculum which meets the needs of individual children.

The school will foster good relationships with parents by:

- Having an 'open door' policy - no problem is too small for our attention;
- Ensuring that parents and families are supported in their role and get the appropriate help or referral to other agencies if necessary;
- Remembering and being very sensitive to the difficult role of parenting and the balancing of life and family issues;
- Adopting a non-judgemental and non-confrontational approach when dealing with sensitive issues;
- By establishing an ethos of mutual respect;
- Ensuring effective communication;
- By guiding and encouraging and valuing their opinions, concerns and contributions.

The school will keep parents informed by:

- Speaking to them immediately if we have any concerns whilst ensuring a balance between positive and negative feedback;
- Sending class information to parents at the start of each term;
- Sending a fortnightly newsletter;
- Holding bi-annual consultation meetings with parents;
- Issuing an annual written report;
- Holding parents' meetings and forums to consult and explain plans, strategies or curriculum as appropriate;
- Giving guidance as to how to support their children with homework.

We expect parents to:

- Ensure that their child has the best attendance and punctuality record possible;
- Ensure that their child is equipped for school with the correct uniform and equipment as requested
- Do their best to keep their child healthy and fit to attend school;
- Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school;
- Encourage a positive and independent attitude to homework;
- Buy in to our ethos of mutual respect;
- Promote a positive attitude towards school and learning in general.
- Monitor internet use at home, and support the school in tackling cyber bullying

Social Media

The school has a Facebook and Twitter account to share learning with the wider community. These forums are not for communication between home and school and messages will not be replied to. In addition, we ask that parents think before they post something which could be interpreted in a way that might draw negative opinion of the school. Instead, please address your concerns with staff, in accordance with our 'Compliments, Comment and Concerns' Policy. You can find this on our website. Pupils should not follow these accounts, in line with Facebook terms and conditions.

General Information

The School

The school is financed and maintained by the States of Jersey Education, Sports and Culture Department.

Authority Address

States of Jersey Education Department,
P.O. Box 142,
St. Saviour,
Jersey
JE4 8QJ

Tel: 01534 445504

Email: education@gov.je

The building of the school began in 1902 and opened in 1904. The building has been modernised and extended over the years to accommodate increasing numbers and to provide the facilities required for a modern and challenging curriculum. A new building in 1995

provided a new library area, four new class bases for the 7 to 11-year-olds, a central resource area, significantly improved storage, extended play and wet areas for the younger children, with many more enhancements since, including computer bays in KS1 and KS2. Your children are able to work in a high quality environment designed to meet the needs and challenges of education in the 21st Century.

The Setting

The school is in the parish of St. Ouen, the largest and most north-westerly parish in the Island. The parish has both rural and coastal aspects with a mixture of small housing estates, farms and tourist facilities. There is a strong sense of community involvement, with the children going out into the parish in the course of their education and members of the local community coming into school on many occasions throughout the year to share aspects of the children's work. Several generations of some families have attended the school. Les Landes School is a central part of the community.

How to get to the school

From St Ouen's Parish Hall travel north-west along the Route de Vinchelez (B55) to the Portinfer crossroads, approximately 1½ miles. Turn left into Rue de la Porte (B56).

At the next crossroads you will see St. George's Church on the left-hand side. The school is on the left just after the church.

Parking is available in the road outside the school.

The 'unofficial' one-way system

We have tried to reduce traffic congestion outside the school at the busiest times; dropping off children in the morning and collecting them in the afternoon.

Please help to make the roads near the school as user-friendly and safe as possible:

1. Use the unofficial one-way traffic system as shown below;
2. Note the NO PARKING zone near the school gates;
3. Please park considerately along the road. Never park in the churchyard as this is reserved for staff only by kind permission of the church authorities.



The Children

The school caters for the full primary age range (4+ to 11+ years), within 7 classes. There are approximately 175 children on roll at present.

School Dates

School dates for the year are available online at the gov.je website. This link can be accessed from the school website. The school office keeps a record of these dates and they are also published in newsletters. Key dates are added to our calendar on the school website.

School times

Mornings: 8.45 a.m. to 12.00 noon

Children and parents are welcome to enter school from 8.30 a.m.

Afternoons: 12.45 p.m. to 2.45 p.m.

A teacher is on duty for fifteen minutes after the end of session. Reception, Year 1 and Year 2 can be collected from their classroom.

Older children stand inside the school gate waiting to be collected. If the weather is wet the older children are brought into the dome and may be collected from there.

Children are not permitted to leave the premises unaccompanied unless their parents have requested in writing that they go home on their own.

Children are not permitted to cycle to and from school unless they have the written permission of their parents or are accompanied by a parent.

Early Birds

The school also runs a before school club, 'Early Birds' which operates from 7.30am or from 8am for those children whose parents have to get to work early. The club is run by our 'Early Birds' Manager, Mrs Carré, for a limited number of children. There is a daily charge for this provision. If you are interested please contact the main office.

Contacting School

If you need to telephone the school for any reason please use the following numbers:

Telephone: 01534 481013

Fax: 01534 481903

Email: admin@leslandes.sch.je

General enquiries

Contact the school secretary, Mrs Grigg who is available from 8.30 a.m. to 3.00 p.m.



Attendance

Parents are responsible for their child's punctual and regular attendance at school. It is important that children are in class, ready to start work, at 8.45am. Good attendance and punctuality really help your child to get the best from their education and have a settled time at school. The school values the positive attitude that parents and carers have towards attendance and the enthusiasm that children show to be ready for school on time. Attendance is monitored by a central Educational Welfare Officer and any queries are followed up. A record of your child's attendance for the year is included with their annual report. Children should be collected before 3pm, when the staff duty finishes. Late pick ups are also recorded and monitored by the school, with a referral to the Education Welfare Officer if this is a regular occurrence.

Notification of absence

If a child is absent from school we require a **telephone call** from you to inform us as soon as possible, including the reason for absence. We expect a message or telephone call on the first day of absence before 9.15am. For safety reasons the school will telephone the parent after 9.15am if a child is absent and we have not been informed. Please do not email with a notification of absence.

Requests to attend appointments

If your child has a hospital, dental or doctor's appointment please notify the class teacher several days in advance, if possible. It is preferable that a child should miss only part of a morning or afternoon session rather than a whole one where this can be avoided. When you come to collect a child for a medical appointment, we ask that you go to the office and not straight to the class, so that we know when children have left the school and when they have returned.

Leave during Term Time

The Education Department does not, at any time, support leave during term time, however, in exceptional circumstances head teachers have the discretionary power to grant leave in accordance with this Policy. Parents are requested to write to the Headteacher to request leave in term time. Each case is considered carefully. If the request does not meet the criteria for 'exceptional circumstances', the leave will be recorded as 'unauthorised'

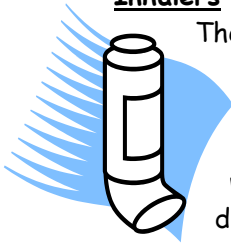
Health and Medical Matters

During their first year in school all children have their height, weight, vision and hearing checked by the school nurse service. Full notification of this is given to parents and written consent is always required before this takes place. The Dental Service also visits the school but parents are also encouraged to phone the School Dental Clinic at the General Hospital to arrange more regular check-ups for their children.

Medicines in School

The school will not normally undertake to store or administer medication to children during school hours. However, in extreme circumstances and at the discretion of the headteacher, parents can request that medication be administered. Any such request must be made in writing giving precise details of the time and dose to be administered. A copy of the 'Medicines in School Policy' is available on request and on the school website.

Inhalers



The one exception to the above policy is that of inhalers. Children who require an inhaler for asthma and allergic conditions must keep them in class with them. This encourages independence and responsibility of use. Parents should inform the child's teacher of the need for an inhaler. The teacher and child will decide together the best place for the inhaler to be kept in the classroom during the day. It is the parents responsibility to ensure that all inhalers are within date. An off site visit may be refused if a child does not have an inhaler in school.

Infectious Diseases

It is very important that children who have infectious illnesses, such as gastro-enteritis stay at home until the condition is completely clear. Department of Health advice states quite clearly that children who suffer from diarrhoea or vomiting should remain at home for 48 hours after the last bout. This is to minimize the risk of infection to other children. If your child is suffering from any of the common childhood illnesses such as Chicken Pox or German Measles please let us know so that other parents can be informed that there is a case within the school.

Head Lice

Unfortunately, it is a fact of life that children in our society often become infected with headlice. For this reason we insist that children with shoulder length hair or longer wear it tied back. The control and detection of head lice is not the school's responsibility but parents are contacted if it is noticed that their child has head lice. It is important that you check your child's head and comb it through with a fine tooth comb regularly at home. Please inform school if your child has eggs or lice, so that we can be vigilant together. Guidance on the prevention and treatment of head lice are available from the School Office or the School Nurse at Le Bas Centre. In addition the NHS Choices website is recommended by the School Nurse Team www.NHS.uk

Sun Safety

For sun safety please send your child to school with a sunhat and apply suncream on appropriate days. Only a full sun hat is acceptable, no visor only hats please.



First Aid

We have several fully qualified First Aiders on the staff. Should your child be injured whilst in school a First Aider will examine him/her and decide whether medical intervention is required. If this is the case you would be contacted immediately. Any parent whose child receives a bump to the head during school hours is automatically informed by telephone and an accompanying letter is sent home the same day detailing potential concussion symptoms.

In order to fully support your child, please let us know if he or she has any medical needs whether temporary or long term. Please do not hesitate to contact us if you have any concerns or queries about medical matters.

School Uniform

Whole School

Navy V neck jumper/ navy cardigan with Les Landes crest*

Pale blue polo shirts with/without the Les Landes crest*

Navy trousers / shorts

Sensible black shoes - no heels

Navy or white socks

Options for girls: Winter: knee length navy skirts or navy pinafore dresses, navy tights

Summer: pale blue check dresses

PE Kit

Navy PE shorts

Navy blue polo shirt with Les Landes crest*

Plimsolls or plain trainers - no fashion trainers or high tops

School tracksuits for children from Y1 up*

* Available from Jersey School and Sports Kit (JSSK) at Les Quennevais

or buy on-line from www.jssk.co.uk

Our logo is also held at Magic Touch should you wish to purchase uniform items elsewhere.

Items available from school are: Book bags, sunhats and P.E. bags.

Jewellery

Jewellery should not be worn in school. This ban includes charity bangles, necklaces and rings. Children with pierced ears may wear plain studs. We will not accept liability for any injuries associated with earrings.

Hair

Shoulder length and long hair must be tied back. For safety reasons we also ask that children do not wear beads in their hair. Hair which falls into children's eyes will need to be clipped back off the face. The school has high expectations regarding the smart appearance of pupils, and hairstyle is part of this.

Art and Craft Aprons

Children need to wear an overall or apron during art, craft and technology activities. Purpose made items are available or a large old shirt with the sleeves shortened may be worn. Aprons should be kept in school during term time.

Mobile Phones

Mobile phones are not allowed in classes at school. If you wish your child to have a mobile phone with them for a particular day, please arrange to hand the phone to the Mrs Grigg at the start of the day. It will be switched off and your child to collect it at the end of the school day.

Precious items

Children must not bring precious (sentimental or valuable) items into school. These items include toys, jewellery, electronic games etc. The exception to this is when it has been arranged that such items can be brought in for special assemblies or lessons. In this case the items can be kept safely. At no other time will the school be held responsible for precious items.

Lunchtimes

The school remains open during the lunchtime and the midday break lasts for 45 minutes. 25 minutes of this time is spent eating lunch and the remainder of time is spent playing outside. All children eat their lunch in their classroom under the supervision of a teacher or lunchtime supervisor. To help us have happy lunchtimes please consider the following:

- ☺ We advise that you provide your child with a lunchbox many examples of which are available in the shops. These are then stored on shelves in the classroom until lunchtime. As we do not have refrigeration facilities, we recommend an ice-pack is added, particularly if your child enjoys ham sandwiches because the classroom can get warm during the morning.
- ☺ Only provide enough food for your child to eat during the time available. We encourage the children to eat as much as we feel they can manage and they take home the remainders to give you a guide as to how much they are eating.
- ☺ If you provide a yoghurt or similar, please also provide a spoon.
- ☺ Children are not permitted to eat chocolate, sweets or drink fizzy drinks at lunch or break time. No glass containers or bottles please.
- ☺ As we have several children in school with severe nut allergies we ask that you do not provide your child with peanut butter or other nut containing snacks.
- ☺ We have positive rules and expectations for the children when they are eating at the table and playing with other children.

Playtime snacks

Please ensure that you provide your child with a healthy snack to have at playtime. No nuts, chocolate or sweets should be provided. We suggest fresh or dried fruit or vegetables.

Water

We ask that you provide your child with a named bottle of water for drinking throughout the day. There is growing evidence about the benefits to health and concentration of drinking sufficient water. Bottles are kept handy in the classrooms and children are allowed to drink at anytime during the day and are reminded to do so.

Parental help

We welcome help in many different ways including reading stories, playing games and helping out on visits or other activities. If parents are volunteering on a regular* basis they will be required to complete a police check form, known as a DBS check. We will also require written references, as we would for paid employees. *'Regular' means carried out by the same person frequently (once a week or more often), or on 4 or more days in a 30-day period (or in some cases, overnight). Source: HM Government (2012). Other volunteers will be required to provide two references.

Pupil Information

Les Landes School Fair Processing Notice

DATA PROTECTION (JERSEY) LAW 2005

Schools and the Department for Education, Sport and Culture hold information on pupils in order to run the education system and in doing so have to follow the Data Protection (Jersey) Law 2005. This means, amongst other things that the data held on pupils must only be used for specific purposes allowed by law. We are therefore writing to tell you about the types of data held, why that data is held, and to whom it may be passed.

The school is a data controller and holds information on pupils in order to support their teaching and learning, to monitor and report on their progress, to provide appropriate pastoral care, and to assess the school's performance. This information includes contact details, National Curriculum assessment results, attendance information, special educational needs and any relevant medical or safeguarding information.

From time to time, the school is required to pass on some of this data to the Department for Education, Sport and Culture. When a pupil is transferring to another school, schools and the Department will pass on all information relevant to the education and care of that pupil to other schools and institutions. Information is also passed to UK examination and assessment organisations for processing.

The Department for Education, Sport and Culture uses information about pupils to carry out specific functions for which it is responsible, to evaluate and develop education policy and to monitor the performance of the education service as a whole. Information will also be used to assess any special educational needs the pupil may have. The Department also uses the information to derive statistics to inform decision-making on (for example) the funding of schools, and to assess the performance of schools and set targets.

Information is also shared between Social Security and the Department for Education, Sport and Culture in order to profile attainment levels of students in order to inform targeted funding and plan outcomes. Information may be shared by the Department for Education, Sport and Culture with other States Departments or agencies for statistical or research purposes, or with Health and Social Services, the Police or other relevant agencies for the purposes of safeguarding.

Contact details are provided to the Department for Health and Social Services and Family Nursing & Homecare in order that parents may be contacted regarding child health programmes, such as the dental screening scheme and the vaccination programme.

From time to time the school uploads personal data about pupils to web based servers using the following applications for educational purposes and for the purposes of facilitating communication with you about your child's schooling. We use School Pupil Tracker Online, Tapestry, Education City, GL Assessments and ParentMail. Personal data is not uploaded to Facebook or Twitter.

Sensitive personal data (such as health data or ethnicity) will not usually be uploaded to the internet under any circumstances. If it is uploaded then that will only occur with explicit written parental consent.

Pupils, as data subjects, have certain rights under the Data Protection (Jersey) Law, including a general right of access to personal information held on them, with parents exercising this right on their behalf if they are too young to do so themselves. If you wish to access the personal data held about your child, this can be done through a subject access request. This is a formal procedure which is started in the first instance by contacting the school. The school is allowed to charge a maximum of £30 for supplying the information. If you believe the Department of Education Sport and Culture or the examination or assessment organisations hold personal data then the data protection officer for these organisations should be contacted to initiate a subject access request process. Details may be obtained from The Department for Education, Sport and Culture.

From time to time, the school uses a third party data processor to process data on our behalf. We use Peter Trenchard to provide individual, class and whole school photographs of the children and a data sharing agreement is signed by both parties. The photographs are printed, sold and distributed to parents for personal use.

Forms

When your child starts at school there are a series of forms that parents are asked to complete for school and health records. These include:

- Pupil information and emergency contacts
- Data protection permission
- Competition entry permission
- Medical check and screening forms
- A copy of your child's birth certificate
- Permission for class visits, including coach or minibus transportation
- School closure arrangement
- Permission to store data on the school's tracking and assessment systems
- Registration email details for ParentMail

Change of Address or Circumstances

It is the parents' responsibility to let us know immediately of a change of address or telephone number. A mobile telephone number is also very useful for direct and emergency contact. It is also important for us to be aware as soon as possible of any information or situation that may affect your child at school.

Special Arrangements for Collecting Children

Please notify your child's Class Teacher or the main office if someone different is collecting your child from school or the mode of collection changes. Please endeavour to do this as early as possible, school is a busy place and taking and passing these messages onto children and staff detracts us from our core purpose.

Worries and Concerns

It is vitally important that you let us know immediately if you or child has any worries or concerns however trivial they may seem to you. Little worries very quickly assume huge proportions in a child's mind if they are left unresolved. Likewise, if circumstances within the family are difficult or stressful for whatever reason, do let us know in the strictest confidence. In this way we can keep a closer eye on and provide extra support for any child

who is going through a difficult time. Correspondence in the first instance by email is acceptable, but we prefer face to face meetings so that communication cannot be misinterpreted. For your information, staff will not reply to emails out of working hours.

If we are concerned for any reason we will contact you immediately to discuss the matter.

**Les Landes School Handbook
Revised March 2018**