

September 2026

Year 2

Dear Parents,

Welcome to Year 2! I hope you had a lovely summer holiday and that your child is feeling relaxed and ready for the Autumn Term. The transition from Year 1 to Year 2 has gone very smoothly indeed. The children are settling quickly and the hard work has already begun, the children should be very proud of themselves already. Please find below the information that may be of use for this term.

During the first few weeks, I will be spending time getting to know the class and establishing expectations. We will write our 'Class Charter' together and we will discuss behaviour expectations for the coming year. This links to the 'United Nations Convention on the Rights of the Child,' so that children can become more familiar with their rights and of what they can do to ensure that others enjoy theirs.

English

In English this term, our writing will be focused on a text/stimulus which will change every 2-3 weeks. Each text will involve a mixture of reading, role-play and writing tasks related to the text, all geared towards producing a writing outcome at the end of each unit. The spelling, punctuation and grammar focus this term will be on expanded noun phrases, commas for lists, contractions, homophones, exclamation marks and question marks. We will also continue to consistently demarcate most sentences with capital letters and full stops. Handwriting lessons will also take place weekly.

All of the previous phonics learning will be revisited throughout the year and alongside this, Year 2 begin to learn new spelling patterns. This learning will take place regularly throughout the week.

Guided Reading sessions will take place twice a week. The children will read with either myself or Miss Camara. The children will bring home the book they have read in class to either finish or read again at home. Reading days may vary, so please keep Reading Record Books and reading books in your child's book bag so that they are accessible in school every day.

Mathematics

The units covered in maths this term will be number and place value, addition and subtraction and shape. The children will be working on their reasoning throughout each lesson where they will be able to work on making use of all mathematical skills and develop their mathematical reasoning and understanding.

PSHE

This autumn, we will learn about our brains through the *My Happy Mind* programme. We will explore the three key parts of the brain, known as Team H-A-P, discover how our brains grow through learning (neuroplasticity), and practise Happy Breathing to help manage our emotions. We will explore a range of feelings, understand how emotions affect our bodies and behaviour, and develop strategies to move between the Busy, Middle, and Happy Places to regulate our emotions. The unit also covers recognising when to ask for help and identifying trusted adults. Finally, we will discover the importance of character strengths such as kindness, bravery, and teamwork, learning to spot, use, and grow these strengths to build confidence and support each other.

Other Subjects

History 'Famous People' looking at the influential nurses Florence Nightingale and Mary Seacole.

Geography 'Our Wonderful World'. We will be locating countries, continents and oceans of the world in relation to the position of the United Kingdom and Jersey.

Art 'Colour Chaos'. They will be choosing, using and mixing their own colours to create quality artwork. The children will have the opportunity to explore the life and work of key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

Design Technology 'Puppets'. They will be designing and making a textile product by marking out, cutting and joining pieces of fabric. The children will look at a selection of hand puppets to support their ideas and design planning.

Acting Headteacher: Lisa Harber [BEd \(Hons\) NPQH](#)

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Religious Education 'Who is a Muslim and how do they live?'. They will learn about key people and stories from the Muslim faith. They will identify with their beliefs, how they live and what the key messages are about being a Muslim.

Computing 'Route Explorers'. They will learn how to build simple algorithms, consider direction and distances and create commands. They will also be introduced to the fundamentals of the 'Internet', including its purpose, how we access it, and how to use it safely and effectively. Towards the end of the term, children will explore 'Creating Pictures' through the use of a digital art tool - 2Paint A Picture.

Homework

Spellings - the children will be given new spellings that they have learnt in school to learn as part of their homework on a Monday. They will be tested on them the following Monday. These spellings correlate to the phonic sound/spelling pattern that they are learning in class and will incorporate spellings from the Year 2 list and the high frequency words which they also need to know. The children will have a spelling record book. Their spelling score will be recorded in their spelling book so you can see each week's score. I will highlight any errors in green so that you can practice more at home.

Nightly reading - Your child will have at least two group reading sessions during the week, usually on a Monday and Friday (however please be aware this may change). They will bring their group reading book home on these days, their Monday book will be changed on Friday and their Friday book will be changed the following Monday.

In addition to this, I would suggest they read a book from home and I would ask that this is recorded in their reading record book. This nightly reading does not only need to be their group reading book. As the books that your child will be reading are increasing in length and difficulty, I would expect them to take a little longer to read and reflect on the books. Simple reading games such as an 'adjective hunt' or choosing a word and selecting as many alternatives as possible are both simple ways to improve your child's understanding of text.

Additional Information

- Jumpers and cardigans can go missing very easily, so please ensure that they are clearly marked with your child's name.
- We encourage the children to drink and refill throughout the day. These water bottles should have a capacity of no more than 1 litre.
- P.E days are on a **Monday** and a **Thursday**

I'm looking forward to a fantastic term ahead and to getting to know your child better. If you have any questions or would like to discuss anything further, please don't hesitate to get in touch.

Yours faithfully,

Ms Kirsty Walker

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