

Les Landes School Pupil Premium Evaluation 2018 and Strategy 2019

EVALUATION 2018

The context of the school

Objectives for the year

- To develop Philosophy for Children (P4C) across the school
- To release class teachers to work with pupils
- To provide enrichment opportunities, particularly in music

Rationale for the projects selected

- P4C has been shown to provide children with rich, structured talk, which can help narrow the vocabulary gap between children (EEF research). With comprehension relying on vocabulary children have been exposed to, evidence shows that high quality dialogue can address vocabulary deficits.
- Conferencing as a strategy has been shown to impact positively on the progress of disadvantaged learners (EEF research)
- We think all children, including those from disadvantaged backgrounds, deserve a well-rounded, culturally rich, education

Links to research

- EEF (2012) meta-analysis of P4C and current project early findings
- EEF Impact of Feedback
- Les Landes JP Pilot 2016, 2017 and 2018 evidence

Learning in the curriculum

- Whole school CPD Philosophy for Children to support implementation (INSET May 2018 and in class support July 2018)
- Weekly pupil conferencing
- Instrumental lessons for Y4 and Y5
- Singing opportunity for KS2

Enrichment beyond the curriculum

- Choir opportunity for KS2
- Extra-curricular opportunities Y1-Y6

An overview of spending

Total JPP received £25,645

- Conferencing £16,732
- Music £2,350
- Philosophy for Children £4,659

(£1,913 remaining)

A summary of the impact of the funding on the school

- All pupils in receipt of Jersey Premium funding are working at age related expectations or above.
- JP group above expected progress of +3.0 in Reading (+3.5) Writing (+3.5) and Maths (+3.4) for 2017-18
- 88% of JP pupils in Y1-6 attended an extra-curricular club in 2018
- 55% of JP pupils in Y3-6 attended choir in 2018
- Educate and Celebrate award criteria met (JP funding in 2017), with children demonstrating their understanding of diversity and inclusion.
- Pupil conferencing monitoring shows increased pupil confidence and increased language of learning:
 - Work is specific to individual children to target their next steps.
 - Staff are following up on work done in previous weeks, ensuring that children have a good understanding of the skill they have learnt/developed in these sessions
 - Work being done in JP sessions is prompted by what the children want to develop and supports the work being done in class.
 - Work supports whole school initiatives of P4C and growth mindset and strengthens whole school ethos.

STRATEGY 2019

Implications for JP spending in 2019 (£26,090)

Learning in the curriculum

- Continue P4C across the school, regular enquiries in every class and Level 2 training for all teachers
- Continue weekly pupil consultations

Enrichment beyond the curriculum

- Continue to prioritise JP pupils for extra curricular clubs
- Continue singing in Key Stages and in choir
- Extend music enrichment through taught instrumental lessons in Y4 and Y3