

Curriculum Context

Our curriculum is tailored to our school and our children. It provides opportunities to:

- Build meaning and motivate children through cultural, historical and geographical context, personalised through localisation
- Reinforce our core values of community, achievement and pride
- Promote inclusion and challenge stereotypes
- Promote the importance of positive mental health and wellbeing

Curriculum Vision - a curriculum for today and tomorrow.

Our curriculum is everything we want our children to learn and it's more than subjects; it's everything we do. It's the way we greet children, the joy in gardening, our support, respect and trust for each other and our care for the environment. We value a curriculum which promotes community, academic excellence, self-belief, resilience, responsibility and intellectual curiosity; a curriculum driven by our core values of community, achievement and pride; **a curriculum for today and tomorrow.**

Curriculum Aims

At Les Landes we want the children to learn through an engaging, broad and balanced curriculum, building on skills and knowledge they develop as they move through the school. Achievement at Les Landes is as broad as it can be, to reflect the individuality of all our pupils. When pupils leave KS2, we aim for them to have the confidence, resilience and increasing maturity to deal with whatever is next in their lives. We want learners to:

- Have high expectations and achieve well
- Have a bespoke, carefully sequenced curriculum that is fit for purpose for the community and pupils we serve
- Know what they are learning about and why
- Be exposed to ambitious vocabulary through high quality texts across the curriculum
- Celebrate inclusion and diversity through the curriculum and have opportunities to reason, justify and debate
- Retain and remember knowledge and develop in skills
- Access an enriched curriculum with an emphasis on local history and geography, art and outdoor learning
- Maximise opportunities to write across the curriculum