

# Les Landes School

Rue des Cosnets  
St Ouen  
Jersey  
JE3 2BJ



Wednesday 9<sup>th</sup> September

Year 1

Dear Parents,

Welcome to the new Autumn Term in Year 1. I hope you have had an enjoyable Summer. The children have been superstars, settling in quickly in the mornings and making the transition from Reception to Year 1 seamless. Thank you for your support and encouragement for a quick drop off. It has been so lovely to see so many of them dropped at the gate already. This is a very important part of the transition process from the Foundation Stage to Year 1 curriculum.

## English

The Literacy curriculum in Year 1 will be delivered through 4 key texts this term. These are The Tiger who came to Tea; Room on the Broom; Lost and Found and The Lion Inside. The children will take part in Speaking and listening and drama activities, generating vocabulary and building a deeper understanding of the text's features such as setting, themes, characters, key vocabulary and grammar. The children will work in response to the text to create writing opportunities using a range of genres such as invitations, letters, diary entries instructions and stories. In addition to this, the children will also complete weekly handwriting and spelling lessons and daily phonics lessons.

## Mathematics

This term, we will begin by covering the basics of early number and place value involving sorting, counting, representing numbers with objects, drawings and then moving on to written methods. We shall look at quantity and learn the language to describe amounts when comparing amounts. We will order numbers and use the number line. After half term, the children will be introduced to the concept of parts and wholes before covering addition and subtraction in practical terms, using drawings and moving to written methods of recording for calculation using the symbols +, - and =. We will also be teaching facts such as number bonds to 10. In addition to these units of work, Mrs Searson will be in class on a Friday morning to cover my allocated time out of class for planning. She will deliver the Geometry strand of the curriculum and teach the children to identify 2D and 3D shapes making patterns and sorting them by looking at their unique properties.

## Computing

The children will use ICT throughout the curriculum to enhance their learning. For example, using software in maths to handle data. They will be learning the basic skills for use of software such as using a mouse and opening and saving their work. This term, they will learn how to log on and off from the school network to access software. They will follow, plan and carry out actions to play a game using a mouse. After half term, they will learn to use a Paint program to create images on screen.

## Other subjects

As Geographers, the children will explore their school environment using first-hand observation along with essential map skills and fieldwork. They will learn their school and home address and they will also be creating a map of the classroom with junk modelling materials from an aerial perspective. As Scientists, the children will investigate natural and man-made materials. They will ask and answer questions and carry out simple tests to prove their hypothesis. As Historians, the children will learn about the significance of Guy Fawkes and the gun-powder plot in British history. In RE lessons, the children will learn about religious practises which express thankfulness for nature, including wellbeing practises. As budding artists, the children will be looking at the work of author and

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illustrator Eric Carle and create pieces inspired by his books. They will also be learning to make moving pictures in DT. They will learn to recognise simple movement mechanisms and create a moving picture of their own. The children take part in weekly music lessons where they will learn to listen to and appraise a variety of music, learn about rhythm and pulse. They will have opportunities to sing, move, improvise, compose, and perform. In our PSHE lessons this term, the children will be identifying what helps them to feel safe, learn well and be healthy. After half term, we will be celebrating difference.

P.E days are **Tuesday** and **Wednesday** this term. The children are asked to come into school wearing their P.E kit. **Tracksuits can be purchased from JSSK.** If they do not wish to wear the shorts under their tracksuit, they may keep them in their drawer and change into these before the lesson. Please ensure that everything is well labelled as the children always remove their tracksuits for the PE lesson.

### Homework

Nightly reading - Your child will have two group reading sessions during the week. They will make the most progress if they also read nightly at home, so I ask you to do this as part of your routine. Please record the sessions in their reading record book each time. This does not always have to be their group reading book. If you have other books at home which the children enjoying reading to you, they are fine to read also. The children will change their **library book** on a **Friday**.

A copy of the **weekly spellings** we will be learning in class, will be sent home as a poster on **Mondays**. Please help your child to practise spelling these words at home by segmenting each word into its phonic sounds. We do not use letter names. Please note, the desired outcome is for the children to spell these words correctly in their writing activities in class, therefore there will not be a weekly spelling test in Year 1.

We are using a new list of **High frequency words** this year. You will not need the sets from Reception class. In the next week I shall be sending home all 100 words on cards in your child's book bag. Please cut these up to use at home. The words your child can already read on sight, without needing to sound them out, will be ticked. Please go over these often and choose 3-5 new words a week to practise at home. We will reassess their progress in reading these words just before Christmas. In school we are also learning to spell these words by the end of Key Stage 1.

**Reading Eggs** is an online reading and phonics program to which each child will be given a log on and password. Please look out for this in the front cover of your child's reading record.

### Additional Information

Should you have questions regarding any of the above, please do not hesitate to contact me via email or catch me at the end of the day once all children have been dismissed.

Yours faithfully,

Mrs Jemma Dawson  
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