| Les Landes School Council Meeting |  |  |
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| Date: Friday $17^{\text {th }}$ September | Present: Charlie, Honey, Winter, Adria, Lenni-Mai, Willow, Oliver, Poppy, Bella, Archie, Miss McMenamin Mrs Charlesworth |  |
| Subject | What did School Council say? | What will we do next? |
| Introducing Rights Respecting School Council (Article 12: We have the right to have our voices heard) | We talked about the School Council Constitution- this includes all of the main information that we need to know for School Council. <br> Mrs Charlesworth has allocated a budget of $£ 500$ to us. We will discuss with classes what they feel this money should be spent on. | We will put a copy of this on our Website once it has been agreed. <br> Class Council- agenda: Ideas for making our school better |
| Roles <br> (Article 12: We have the right to have our voices heard) | We talked about the different jobs that we will need to do in School Council. We elected the following by a show of hands. <br> Chairperson: Honey <br> Secretary: Lenni-Mai to write the minutes <br> Secretary (2): Charlie to type the minutes <br> IT specialist: Poppy (Miss McMenamin will help) <br> Admin: Poppy <br> Admin (2): Oliver <br> Suggestion Monitors: Bella and Archie | We will keep these jobs until Christmas and then we will see what is working. |
| Christmas Jumper Day (All Articles) | We have received information about this: Save the Children Christmas Jumper Day is on Friday $10^{\text {th }}$ December. It's not a house charity but lots of people usually want to participate. We all think it's a good idea because it links to our Rights Respecting work. | Tell Mrs Charlesworth what we have decided |

Playground Pals
(Article 31: We have the right to relax and play)

We didn't have Playground Pals last year, but this year we can all play together, so do we want to reintroduce them? We all think this is a good idea and we will speak to Miss Freer about electing these in Year 5. We will need to make a rota.

Winter and Adria to speak to Miss Freer about rota.

