

## Parent Forum 15<sup>th</sup> January 2024

Present: Mrs Charlesworth, Mrs Webster, Miss McMenamin, Mrs Courtness

Jo Richardson, Izzy James, Kate Kelly, Taryn Perkins, Ceri Belcher, Kristina Eaton, Brett Le Meur, Dominique Le Cocq, Jo Hibbs, Jamie Lee Leonard, Emma Lucas, Lauren Dollimore, Holly Morison, Michelle Casserley

<b>Items for information</b>			
Building update	<p>Shade umbrellas are now in place outside KS2. Larger shade for Reception due this term. Additional boundary fencing has been installed, in line with other schools and prevents access to the back field. The garden work will be carried out this month including groundwork, replaced fencing, a replaced shed and new raised beds.</p> <p>Changes to the main entrance were submitted to planning in April but has been delayed due to a government administrative error. This work should commence in the Summer Term and should include three offices, a safer entrance area, an additional adult toilet and a servery. This will coincide with necessary encapsulated asbestos removal. The staffroom is longer big enough for 24 staff, so the school is requesting a redesign to create additional seating. The school has also submitted a business case to capital projects for CCTV to cover the field and playground as a result of increasing anti-social behaviour including damage to property.</p>		
School development plan update	<p>The school is in the process of submitting evidence for an Inclusion Kitemark, to validate our strong work in this area. This will be assessed during the summer term. Our Rights respecting Gold accreditation needs reassessment this summer and will lead to us maintaining the status. We are making some changes to our curriculum for RE and history, in line with Jersey Curriculum changes. Early intervention consultations for parents from CAMHS have had a significant impact. Professional development this year has included whole staff training for Autism, safeguarding and managing shame. The Cycling Crocodile will launch again after February half term. We are working on subject vision statements for each subject so that this can be added to the website. Parent rep what's app with school has improved communication!</p>		
Pastoral lead update	<p>Mental Health Ambassadors are providing support every lunchtime and this is being well received</p> <p>Y5 classroom is now open every lunch for children who would like a quiet break from the playground or are feeling overwhelmed. There are quiet activities including mindfulness colouring.</p> <p>A reminder that the CAMHS early intervention primary mental health workers offer consultations to parents. These have been really well received by families.</p> <p>New Forest Parenting – Emma is trained and can offer this parenting course.</p>		
<b>Items for discussion</b>			
Communication flowchart	<table border="1"> <tr> <td> <p>Following the draft last year, this was shared with all parents at Meet the Teacher and there is a noticeable difference in communication from parents. The pathway seems to have clarified who parents contact, when and how. Feedback was sought from parents</p> <p>Some information shared with parents is not suitable for the website and safeguarding children remains a priority. A parent expressed a concern that email correspondence to the teacher was their preferred choice. The school took this on board and accepted the view.</p> </td> <td> <p>Action:</p> <ul style="list-style-type: none"> <li>• Online forms to state that the class teacher will be notified; no further action is needed by the parent (parent suggestion)</li> <li>• School to add / check website calendar dates, particularly dates from curriculum letters</li> <li>• Brett Le Meur to look into sync options for calendars</li> </ul> </td> </tr> </table>	<p>Following the draft last year, this was shared with all parents at Meet the Teacher and there is a noticeable difference in communication from parents. The pathway seems to have clarified who parents contact, when and how. Feedback was sought from parents</p> <p>Some information shared with parents is not suitable for the website and safeguarding children remains a priority. A parent expressed a concern that email correspondence to the teacher was their preferred choice. The school took this on board and accepted the view.</p>	<p>Action:</p> <ul style="list-style-type: none"> <li>• Online forms to state that the class teacher will be notified; no further action is needed by the parent (parent suggestion)</li> <li>• School to add / check website calendar dates, particularly dates from curriculum letters</li> <li>• Brett Le Meur to look into sync options for calendars</li> </ul>
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Branding and cost of uniform	The Education Minister has introduced a new uniform policy, aimed at reducing cost. It also limits branded items to 5. We only have 5 so we are already compliant in this respect. In order to reduce cost, we are required to look for alternative suppliers and this needs to be off-island. The school would like to set up a small working party with a few parents to explore the options. Only 6 parents from Les Landes completed the Ministers survey and cost and number of branded items have not been raised by parents over the last decade. Parents expressed satisfaction with the current supplier and praised the uniform shed.	Action: <ul style="list-style-type: none"> <li>School to invite interested parents to a small working party to explore online options for uniform and survey parents</li> <li>Parents to email admin if they would like to be part of this</li> <li>Proposed date: Thursday 1 Feb 3-4pm</li> </ul>
Curriculum information on the website	Plans shared to improve curriculum information for each of the 13 subjects in the Jersey Curriculum so that parents have a better idea of what is being taught and when. We also plan to share the Reception EYFS curriculum on the website. Parents were asked for their thoughts about what would be useful and agreed that adding curriculum information was a good idea.	Action: <ul style="list-style-type: none"> <li>School to develop subject areas on the website</li> </ul>
Summer fayre	The question as to whether we would like one was asked and overwhelmingly supported.	Action: <ul style="list-style-type: none"> <li>Spring term meeting to be set up specifically for a summer fayre planning group</li> </ul>
<b>Items from parents</b>		
Uniform options for children with sensory needs	<i>Can we change to uniform to unbranded polo shirts, keeping logos to outer wear to reduce cost?</i> Currently uniform polo shirts are not compulsory but PE ones are. <i>Can we have a non-uniform sensory option for children with a sensory need?</i> The school has a number of children with bespoke clothing in order to meet need.	Action: <ul style="list-style-type: none"> <li>Branded items will be discussed as part of the uniform working party</li> </ul>
Y1 provision	<i>There is less space in Y1 than in Reception – could the children access free flow play and Forest School?</i> The Reception provision is exceptionally large, compared to other schools. This makes the Y1 space seem even smaller! In addition to the class, the space around Y1 is used for all children, as is outdoors and the hall. Our JSRF report in March 2023 reinforced the view of the school that we meet the needs of children in Y1. The overwhelming majority of children finish Reception meeting all 17 of the Early Learning Goals and the school does not plan to increase continuous provision. Forest school is not on the KS1 curriculum - something we are legally obliged to teach would have to come out to make space for it.	Action: <ul style="list-style-type: none"> <li>School to consider swapping Y1 and Y2 classrooms as existing Y2 has access outside and in-class toilets (parent suggestion)</li> <li>The school needs to understand the specific concern for individual children around provision in Y1. Please contact us so that we can discuss.</li> </ul>

Date of next meeting: Uniform working party – **Thursday 1<sup>st</sup> Feb 3pm** – email admin if you would like to join.