

Jersey Premium strategy statement

This statement details our school's use of Jersey Premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our Jersey Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Jersey Premium had within our school.

School overview

Detail	Data
School name	Les Landes
Number of pupils in school	164
Proportion (%) of Jersey Premium eligible pupils	12%
Academic year/years that our current Jersey Premium strategy plan covers	Jan 2024-Jan 2025
Date this statement was published	January 2024
Date on which it will be reviewed	January 2025
Statement authorised by	
Jersey Premium lead	Laura Webster

Funding overview

Detail	Amount
Jersey Premium funding allocation this academic year* *Funding is calendar year, 2024	£28,440
Total budget for this academic year* *Jan – July 2024	£18,960

Part A: Jersey Premium strategy plan

Statement of intent

You may want to include information on:

- *Our ultimate objective for our children in receipt of Jersey Premium is that there is no gap in achievement between these pupils and their peers*
- *Our current Jersey Premium strategy plan works towards achieving those objectives by providing additional one to one support and feedback with their teachers.*
- *Our strategy includes teaching projects, targeted interventions and wider strategies and compliments the overarching aims on the School Development Plan*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children in receipt of Jersey Premium are statistically more likely to fall behind their peers in reading, writing and maths
2	In maths; Very large majority of children in receipt of Jersey Premium are secure in maths with <u>7% of those mastery</u> . Compared to All children in receipt of Jersey Premium secure in reading with <u>50% of those mastery</u> .
3	Children in receipt of Jersey Premium may not have the opportunities to engage in wider activities or experiences such as performance singing, playing an instrument, participating in extra-curricular activities

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils in receipt of Jersey Premium can verbalise their strengths and next steps in order to improve their work across a range of subject area, as well as an improved attitude to learning. There is no gap between the achievement of pupils who are in receipt of Jersey Premium and those who are not.	Pupils will have additional one to one feedback time weekly with their class teacher. Very Large majority of children in receipt of Jersey Premium funding are working at age related expectations or above in reading, writing and maths.
25% of children in receipt of Jersey Premium working at mastery for maths	Selected children complete the Maths Tutor programme. More children in receipt of Jersey Premium working at mastery for maths.
All children have the opportunity to perform to an audience	Weekly singing lessons with a professional singer, learning harmonies. Class assembly, Carol service.
All children have the opportunity for extra curriculum activities	Weekly lunch time clubs available, opportunities to represent school in extracurricular activities – netball, football, choir.

Activity in this academic year

This details how we intend to spend our Jersey Premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £13,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Aim: To provide quality feedback for children</p> <p>Activity: One to one consultations weekly 15 minutes with class teacher to provide quality feedback, pre teaching and individual targeted support</p>	<p>EEF research</p> <p>John Hattie meta-analysis</p> <p>Pupil Consultations Autumn Term 2023</p> <p>Pupil Voice</p>	1 and 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £12,180

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Aim: To support maths skills, knowledge and understanding for children in receipt of Jersey Premium to achieve mastery in the maths curriculum.</p> <p>Activity: Targeted support using the maths tutor online programme.</p>	<p>Evidence based research maths programme (The Maths Tutor)</p> <p>End of year maths data (showing secure and mastery)</p>	1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: Choir £2700, Sports Bug £800 (resume in Spring 2)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Aim: to provide support in tackling non-academic barriers to success such as social and cultural capital Activity: Specialist singing teacher for classes</p>	<p>Pupil Voice</p>	<p>3</p>
<p>Aim: To provide a range of extra-curricular activities Activity: Wide range of clubs available that the children can choose, including external sports provider. Ensure children in receipt of Jersey Premium represent the school</p>	<p>EEF research John Hattie meta-analysis</p>	<p>3</p>

Total budgeted cost: £ 28,680

Part B: Review of outcomes in the previous academic year

Jersey Premium strategy outcomes

This details the impact that our Jersey Premium activity had on pupils in the 2022-23 academic year.

Aim: To provide quality feedback for children

Pupils are fully aware of their strengths and next steps in order to improve their work across a range of subject area, as well as an improved attitude to learning, evidenced in consultation notes.

- All (100%) of pupils in receipt of Jersey Premium funding are working within year group for Maths (88% secure of those 7% mastery)
- All (100%) of pupils in receipt of Jersey Premium funding are working within year group for Reading (100% secure of those 50% mastery)
- Very large majority (90%) of pupils in receipt of Jersey Premium funding are working within year group for Writing (75% secure of those 25% mastery).

There is no gap between the achievement of pupils in receipt of Jersey Premium funding and those who are not.

Aim: To support reading accuracy, fluency and comprehension for Year 2 and KS2 pupils

Vary large majority reaching at least secure was the aim for this target. All children (100%) in receipt of Jersey Premium reached secure with 50% of those reaching secure +/mastery.

Aim: to provide support in tackling non-academic barriers to success such as social and cultural capital

All children from Y1-Y6 had the opportunity to learn a range of songs, develop singing skills, memorise songs, learn harmonies and perform to an audience. All pupils in receipt of Jersey Premium funding have performed to an audience at the Carol Service. All pupils in Year 5 and Year 6 performed a school production (singing and lines) to 3 different audiences.

What other feedback have you had on your plan or activities?

Pupil feedback:

“My teacher gives me feedback when we work together and then I remember for next time. Sometimes we go over stuff too so its stuck in my brain.” (KS1 pupil)

“When I work with my teacher she tells me how I can improve my writing and shows me how to work out hard maths questions. It then means I’m confident when I’m working independently.” (KS2 pupil)

External feedback:

The attainment of pupils eligible for Jersey Premium, and pupils with special educational needs and/or disabilities (SEND) is in line with their peers. The school’s Jersey Premium strategy has been so effective that the school is considering adopting similar approaches for some pupils with SEND and those with low prior attainment. Any pupils that join Les Landes during an academic year are helped to catch up quickly should any gaps be identified in their learning.

Several aspects of the school’s work are exceptional including the leadership of Jersey Premium.

