



The Inclusive Education and Early Years Vision launch is taking place at **Jersey Library** on **Thursday 22nd February**.

We invite you to join us for the formal launch function from 10-11 am.

This will be followed by a wide range of Masterclasses focussing on the themes of 'diversity' and 'inclusion' conducted by experts in their field of work.

Book via Eventbrite using this [link](#)

Note for teachers: Please do bring a group of your pupils to participate in and enjoy the various events planned during the day. These include the opportunity to meet Diversity Role models, work on an art piece with an Arthouse Jersey artist; and listen to the English and bi-lingual book readings.

All instructions on how to make bookings for slots/transport etc are listed below on page 4.

Please email education4everyone@gov.je for bookings and all other queries.

Masterclasses:			
Times	Presenters	Target audience	Title and Description
Session 1 11.30 to 12.30 pm Session 6 5.30 to 6.30pm	Margaret Mulholland, SEN and Inclusion Policy Specialist, University of Oxford	Parents and Education Practitioners	<p>Changing the Narrative: Schools and parents working together to overcome the tensions in the system.</p> <p>Strong parental partnership is a cornerstone of strong schools. Engaging in honest dialogue about the tensions within the system that can act as barriers to this, we will explore how to strengthen collaboration between schools and families. We will introduce principles and approaches that can support parents and professionals to co-create school communities built on trust – communities of practice that empower all members.</p> <p>In this session we will:</p> <ul style="list-style-type: none"> -build shared understanding and use of language for inclusion. -deepen honest, authentic and meaningful co-production with parents.
Session 1 11.30 to 12.30pm Session 4 3-4pm	Anthea Carroll, Deputy Head and SENCO, Springfield Primary School and Penelope Chapman, PPGCert and Co-Founder AllMatters	Education Practitioners and anyone who works with children and parents	<p>Creating and Inclusive Learning Environment</p> <p>In this session, we will aim to understand the challenges experienced by neurodivergent children in school. We will focus on:</p> <ul style="list-style-type: none"> -Understanding the difference in divergent brains -Acceptance not punishment – it is not their choice -Relationships – the importance of knowing that you care -Calm acceptance - co regulation -Brain breaks/movement -Fidgets



	Neurodiverse Jersey		-Understanding of the brain Celebrating superpowers
Session 2 12.30 to 1.30pm Session 5 4 to 5pm	Members from the Government of Jersey Childcare and Early Years Service (CEYS) team	Parents and education practitioners	<p>The Unique Child – Inclusion in the Early Years</p> <p>Early education at its best is inclusive education because of the emphasis of identifying and meeting the individual learning needs of all young children.’ Cathy Nutbrown, 2023.</p> <p>In every child’s early years, the environment, positive relationships, interactions, and experiences are all are crucial in shaping their development and building firm foundations for next steps.</p> <p>Together in this interactive session we will explore how to respond to the unique child in their earliest years.</p>
Session 3 1.30 to 2.30 pm Session 4 3-4pm	Vic Tanner Davy, MBE, CEO of Liberate	Education Practitioners	<p>Understanding Jersey’s Discrimination Law 2013: Theory and Practice</p> <p>Jersey’s Discrimination Law is ten years old this year. This session looks back at how and why it came into force and examines the ongoing need to protect minority groups in society through legislation. It also examines the tensions that schools experience between protected groups that have become more and more polarised. How are teachers and school leaders supposed to respond to the demands of these groups? Is it possible to please all of the people all of the time? When does the right to freedom of speech and belief become a problem that requires schools to intervene? Where does schools’ part in this wider societal debate begin and end?</p> <p>Using case studies, the session will support participants to find their own stance on the issues and provide some practical suggestions for resolving tensions when they arise.</p>



Session 3 1.30 to 2.30pm	Dr Eowyn Crisfield, Educational Consultant, author, TESOL and bi/multilingualism specialist at Oxford Brookes University	Education Practitioners	<p>Culturally and linguistically responsive approaches in early years and education</p> <p>This session will explore the Principles for Inclusive Early years and Education through the lens of cultural and linguistic diversity, and the commitments espoused in the Jersey Language Policy for Education (2022).</p> <p>Practitioners will gain a better understanding of bilingualism in development and how they can create nurturing environments for all bilinguals and build strong partnerships with culturally and linguistically diverse families.</p>
Session 6 5.30 to 6.30pm	Dr Eowyn Crisfield	Parents	<p>Parents as Language Partners: Supporting your bi/multilingual children</p> <p>Does your child speak a language other than English at home? Are you wondering how to best support them while they learn English and how to continue using your home language/s as well?</p> <p>Being bi/multilingual has many benefits, and the best outcomes are for children to develop strong competence in both the home language/s and English.</p> <p>Being educated in a new language brings not only opportunities, but also challenges for children, and a strong partnership between the family and the school is key to success. This session is designed to help you understand your child's bilingual development and how you can provide the best support for your child to thrive as a developing bi/multilinguals.</p>
Session 2 12.30-1.30pm Session 5 4.00 to 5.00pm	Heidi McGinty, SEMH Lead Advisory Teacher, Dr Tasneem Gilani, Principal Educational Psychologist & Tina Hesse, Early Intervention Service Manager, CAMHS	Practitioners and Adults who work with or support Children and Young People	<p>Cultures of Belonging</p> <p>This session will cover the ingredients for creating a sense of safety and belonging to ensure that children and young people flourish and thrive.</p> <ul style="list-style-type: none"> Looking at the components of an inclusive environment Considering the emotional and mental health and well-being aspects of inclusion The importance of empathy, compassion, and acceptance <p>Come and join in with our interactive workshop to create a culture of belonging for all.</p>



Events for Children and Young People:

One hour slot can be booked. Maximum of 75 children or young people can be accommodated in each slot. Please email education4everyone@gov.je to book a slot giving details of how many children you hope to bring, what slot you wish to book and how you will be transporting the children to the venue (coaches, minibus, etc) so we can arrange traffic marshals.

Slot 1 11.30 to 12.30 Slot 2 12.30 to 1.30 Slot 3 1.30 to 2.30 Slot 4 2.30 to 3.30	Meet Diversity Role Models	Aimed at Year 5 and above including Secondary students (accompanied by teacher/s)	<ul style="list-style-type: none"> Diversity Role Models are volunteers with personal experience of difference. This will include cultural background and heritage or living with a disability. They will share their unique stories with children and young people. This activity offers a safe space for dialogue where children and young people can have conversations and ask difficult questions which will be appreciated and answered by the Diversity Role Models. This is an innovative approach to challenging stigma, stereotypes and prejudices through a non-confrontational and friendly conversation. We will provide “starter questions” for children to use and find out about the role models they can talk to. Schools can book for groups of up to 25 children, they must be accompanied by schoolteachers or appropriate adults. Groups of up to 15 children and young people will be invited to spend up to 20 minutes with each Diversity Role Model. After the conversation Children attending will be encouraged to write a summary and share it with your class. A competition will be open, and students can email a written submission to education4everyone@gov.je. The best 3 summaries will be published on the gov.je website and the prize of a book gift voucher awarded.
11.30 to 3.30pm Please book the same time slots as above	Enjoy English and bi-lingual book readings	Primary School Pupils (accompanied by teacher/s)	Enjoy listening to stories with themes of inclusion and diversity in English. Books will be read in various cozy nooks in the library, and you can choose which language you want to listen to. Learn words from Polish, Portuguese, Romanian, French, German and Jèrriais while listening to stories read in these languages which will also be translated and narrated in English for you.
11.30 to 4pm	Art House Jersey Collaboration Corner	Open to all, children, young people and adults.	Everyone can unleash their creative imaginations, interpret, draw, and paint what inclusion and diversity means to them with an artist from Arthouse Jersey, who will be based at the library. The finished artwork will be installed at Jersey Library.