



Date: 1.3.24	<b>Present:</b> Stanley, Hollie, Alby, Lewys, Aubie, Milly, Martim, Louis, Sophie, Willow-Rosie, Miss McMenamin <b>Absent:</b> Theia		
Subject	What did School Council say?	What will we do next?	
TTRS board/ Km challenge Article 28- We have the right to an education	At Class Council we asked everyone about the TTRS and Km Challenge boards again. We all had a chance to share what our class discussed. Most people that voted did not want their name on the TTRS board. Some people said that they would have theirs on if it was an option. We talked	L, S, W (Y6) to speak to Mrs White about TTRS board	
	about whether we should still have this as an option for those people. We will talk to Mrs White about this, and then we can get back to everyone. Most people agreed that they would like their name on the Km challenge board. We agreed that this should still be optional for everyone.	Add to Class Council agenda.	
<b>Chalk</b> Article 31- We have the right to relax and play	Some people have been using the chalk outside on the ground. This is fun, but the chalk is wearing away very quickly and we are having to replace it often. We talked about making a plan for us to have chalk on certain days. We think that we will only bring out the chalk on Tuesdays and Thursdays. We also think that chalk should be used on the chalk board as it runs out quicker on the floor.	Add to Class Council agenda to let everyone know.	
Dojos	We talked about Dojos in our classes. Most people seem to really like them. Some children said that they think it can become competitive and it is better if the Dojo list is not shared with the whole class. We will ask each class to agree a plan with their teacher about whether the list is shared with the class, as we want to make sure that everyone is comfortable with the plan. Not all classes have dojos and are happy with the things that are happening in their class. Some people had suggestions for their own class, so they can talk to their teachers about these ideas.	Miss McMenamin will talk to teachers at next meeting and School Council reps can talk about this in class.	





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We also discussed pebbles and all agreed that these are a good reward, Year 6s in particular. They prefer pebbles to super-pebbles.	
W-R (Y6) suggested that we keep a list of people who have got the Golden Boot so that everyone can get the chance to get it. Miss McMenamin agreed that teachers could keep a list to ensure that the same children aren't getting it all the time.	Miss McMenamin to share this with teachers at their next meeting, and will mention ideas for rewards.
Year 6s also suggested that we have a Sports award, an English award. Miss McMenamin said that she would talk to staff about whether this is possible. She reminded everyone that we do have a km challenge certificate already. Year 6s also asked for a reward for gaming, but we don't think that this is part of our learning in school. Miss McMenamin agreed.	
Year 6s also said that they think we should wear our own clothes if we get a super pebble. We all agreed that we think this should just be for birthdays because it makes it feel more special.	
We will always discuss all suggestions that are in the box. Sometimes we will talk about them and make a decision and sometimes we will ask adults for help, and then we can report back to everyone about this.	
<u>Unfortunately, we have mislaid some of the suggestions this week, so if you</u> <u>have written something and put it in the box and we have not talked about</u> <u>it, please let us know.</u>	
We are planning to get these when we add things to our Focus boxes. L (Y6) has not had the chance to speak to Mrs Webster about this yet.	L (Y6) to arrange to meet with Mrs Webster to agree a list of items.
	<ul> <li>Year 6s in particular. They prefer pebbles to super-pebbles.</li> <li>W-R (Y6) suggested that we keep a list of people who have got the Golden Boot so that everyone can get the chance to get it. Miss McMenamin agreed that teachers could keep a list to ensure that the same children aren't getting it all the time.</li> <li>Year 6s also suggested that we have a Sports award, an English award. Miss McMenamin said that she would talk to staff about whether this is possible. She reminded everyone that we do have a km challenge certificate already. Year 6s also asked for a reward for gaming, but we don't think that this is part of our learning in school. Miss McMenamin agreed.</li> <li>Year 6s also said that they think we should wear our own clothes if we get a super pebble. We all agreed that we think this should just be for birthdays because it makes it feel more special.</li> <li>We will always discuss all suggestions that are in the box. Sometimes we will talk about them and make a decision and sometimes we will ask adults for help, and then we can report back to everyone about this.</li> <li>Unfortunately. we have mislaid some of the suggestions this week, so if you have written something and put it in the box and we have not talked about it, please let us know.</li> <li>We are planning to get these when we add things to our Focus boxes.</li> </ul>





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Suggestion 2:	The lines on the netball court are faded. We would like some new lines. Miss	W-R (Y6) to speak to Mrs
Lines for netball court	McMenamin wasn't sure what to do about this and thinks it might be	Charlesworth about this.
Article 31- We have the	something that we should ask Mrs Charlesworth.	
right to relax and play		
Article 29- We have the		
right to an education that		
develops our personalities,		
talents and abilities		
<b>Suggestion 3:</b> Library Suggestion Box Article 28- We have the right to an education	Year 4 were talking about books that they enjoy and they realised that not all of their favourite books are in our library. They came up with an idea for a library suggestion box, where we can add ideas for books that we would like to read. We think this is a great idea, as it means that we will be able to add books that we know lots of people are keen to read.	We will talk to Mrs Harris about this, as it sounds like something our librarians could help with.