

Les Landes School

Rue des Cosnets
St Ouen
Jersey
JE3 2BJ



April 2024
Year 1

Dear Parents,

Welcome back to the Summer Term. I hope you had a very enjoyable Easter. It has been lovely to see the progress that the children have made over the past two terms, and I look forward to sharing with them, the learning and enjoyment in our last term together in Year 1.

Routines

The children are very independent at organising their belongings but please remember to name everything, including sun cream and hats, which they may want to bring this term. Please apply sun cream before school. The roll on bottles are easier to apply and they will be given time to do this themselves before lunch.

English

This term we will continue to focus our reading on the enjoyment and comprehension of texts in whole class reading and group reading lessons twice a week. In these sessions, we will be focusing on retrieving information from the text, sequencing and retelling events, including relevant details and making inferences based on what is said and done. Through a variety of engaging texts, we will provide opportunities to develop vocabulary, grammar, and punctuation, to entertain, persuade and inform the reader, when we are writing. The children will learn to write a series of sentences, to apply capital letters for names of people and places, punctuate sentences with full stops, exclamation marks and questions marks and read back what they have written to check it makes sense. We will continue to read and spell the first 100 high frequency words (please see list on seesaw), giving opportunities to apply this in our everyday reading and writing. In our phonics lessons, we will continue to learn alternative sounds for the ones already taught. For example, we will learn that 'eigh' in 'eight' is another way that the 'ai' sound is made in words. We will continue to learn weekly phonic spelling patterns as well as practise spelling 100 high frequency and tricky words.

Mathematics

This term, we will be starting by introducing the concepts multiplication, division and fractions. They will learn to count in 2s 5s and 10s in preparation for learning their times tables next year. They will begin to understand multiplication and division; doubling numbers and quantities; and finding simple fractions of objects, numbers, and quantities. We introduce the concept of multiplication and division in a visual and practical way, making connections between arrays, number patterns and counting in 2s 5s and 10s. For multiplication we say we have '3 lots of 5' e.g., '3 lots of 5 biscuits. We write this as a maths story 3×5 . We shall also be regularly practising recall of addition and subtraction number facts within 20. Later in the term, we shall be learning to describe position, direction, and movement, including whole, half, quarter, and three-quarter turns. On Tuesdays, Mrs Gage will teach the class to tell the time to the hour and half past the hour and use the language relating to dates, including days of the week, weeks, months, and years. The children will be learning to recognise coins and notes and will be able to support their classwork to add and subtract money through role play in our class toy shop.

Headteacher: Vicki Charlesworth MA (Cert.Ed) NPQH
Deputy Headteacher: Laura Webster BA (Hons) NPQSL

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Les Landes School is committed to the welfare and safeguarding of children



Government of Jersey



Computing

We will continue to use ICT to support many curriculum areas as well as working on specific skills such as logging on to a computer or iPad device and opening and saving a document. This term, the children will be introduced to early programming concepts. They will explore using individual commands, as part of a computer program. They will identify what each command for the onscreen sprite and floor robot does and use that knowledge to start predicting the outcome of programs and will be introduced to the early stages of program design through the introduction of algorithms.

Other Subjects

As scientists, the children will observe, ask and answer questions and test ideas about plants and growing. We shall be helping the children to identify and name a variety of common wild and garden plants, including evergreen and deciduous trees. They will name and draw the main parts of a range of plants paying close attention to using correct vocabulary, such as branch and stem. As Historians, we shall be learning to use sources to interpret the past, asking questions and finding out about the role Mont Orgueil Castle had in shaping Jersey's history. In our Art lessons, we shall be exploring ways to print and weave. In RE, we shall be learning how someone may show they belong to a faith and understanding why they do this by looking at practices in Judaism, Islam and Christianity. In Design and Technology lessons, the children will develop skills in joining materials together. Then they will apply this when they learn to evaluate, design and make a fabric face.

P.E days this term are **Tuesday** and **Wednesday**. The children are asked to come into school wearing their P.E kit. Please make sure all PE kit is labelled. Our games lessons will focus on locomotion; running, jumping, hopping, skipping, galloping, dodging and side stepping, and object control; rolling, kicking, underarm throw, over arm throw, object release and catching. Mrs Gage will lead the class to develop object control.

Homework

Daily reading - Your child will continue to have 2 group reading sessions during the week and I would ask that you continue to read with your child **every day**. Please reread the text sent home to build fluency as this is a key ingredient to their reading development. If you have other books or magazines at home which the children enjoying reading to you, that is fine too as a supplement. The frequency of reading is preferable to duration. Being read to, at a level above what they can read themselves supports their growing vocabulary and is a strong case for a nightly bedtime story. Please remember to sign the reading record each time they read.

Reading Eggs – Please do use this platform as it is great for phonic, vocabulary and comprehension activities at their level. Please do as much as you can.

Library – Books will be changed on **Thursday** this term. Please ensure it is in the book bag each day.

Spellings –Our spelling lesson is Wednesday this term, and the children will be given the sheet to put in their yellow folder with the week's focus words to learn. Please ensure this folder is kept in their book bag. We do not test spellings in Year 1, as our focus is on application of the 40+ phoneme sounds and spelling the 100 high frequency words correctly in their writing. However, practise is key to ensuring that their learning is transferred to their long-term memory. I would suggest writing the words out using a look, say, cover, write it and check it method a few times a week.

Number bonds Please allow your child to access the website www.ictgames.com - Funky Mummy game and 'Hit the Button' on the school website to help them practise number bonds within 20.

Date for the Diary: Class Assembly Wednesday 26th June 2.15pm
Mont Orgueil Castle trip Monday 29th April.

Should you have questions regarding any of the above, please do not hesitate to email me.

Yours faithfully,

Mrs Jemma Dawson
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