

Early Years Foundation Stage

All children have the right to be valued as competent learners. We aim to provide children with a stimulating and exciting environment that encourages their inquisitive and adventurous natures. The children will be given the opportunities to develop as individuals. They will also begin to take responsibility for their own learning and for the classroom community.

Aims for effective learning in the Reception Class

We aim to provide opportunities and experience for the children:

- ✓ To be confident and independent
- ✓ To work collaboratively and be a valued member of a community
- ✓ To form and maintain positive relationships
- ✓ To take responsibility for themselves, each other and their environment
- ✓ To solve problems by questioning and challenging
- ✓ To have confidence to take risks
- ✓ To know that their ideas will be heard and recognised

The Early Years Curriculum

Children in Reception follow the Early Years Foundation Stage Curriculum. This is based on four principles.

- 1. A unique child**
- 2. Positive Relationships**
- 3. Enabling Environments**
- 4. Learning and Development**



There are 7 areas of learning (3 Prime areas and 4 Specific areas)

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Early Learning Goals set out the expectations which we hope children will reach by the end of the Reception year.

We use the 'characteristics of effective learning' when planning activities.

- Playing and exploring
- Active learning
- Creating and thinking critically