

Welcome to Les Landes School Reception Class



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Les Landes School Reception Class

All children have the right to be valued as competent learners. We aim to provide children with a stimulating and exciting environment that encourages their inquisitive and adventurous natures. The children will be given the opportunities to develop as individuals. They will also begin to take responsibility for their own learning and for the classroom community.

Aims for effective learning in the Reception Class

We aim to provide opportunities and experience for the children:

- ✓ To be confident and independent
- ✓ To work collaboratively and be a valued member of a community
- ✓ To form and maintain positive relationships
- ✓ To take responsibility for themselves, each other and their environment
- ✓ To solve problems by questioning and challenging
- ✓ To have confidence to take risks
- ✓ To know that their ideas will be heard and recognised

Partnership with Parents

Starting School is an exciting time for both children and parents. However, we are also aware that this can be an anxious time. This handbook aims to help the transition from Nursery to School become a positive and enjoyable experience for both you and your child.

We understand that parents are the first teachers of their child. We hope to work in partnership with parents in order to make a positive impact on the child's development. We see that the sharing of information about the child is an on-going two-way process. We hope to build strong relationships with parents and to ensure this we will make ourselves available to talk to parents about their child or any concerns that they may have.

Reception Staff

The people you will meet in the Reception team are:

Reception Teacher

Mrs Ali Courtness

Reception Teaching Assistant

Mrs Jess Lescop

Reception Hours

Arriving at school

We open the hall door at 8.30am. Please support us by saying goodbye to your child at the door and allowing us to welcome your child and support them to organize their belongings ready before school starts at 8.45am. A member of staff will always be available if you have any information you need to pass on.

Collection of Children

We will dismiss your child from the hall door at 3.00pm. Please wait in the playground and your child will be sent out to you. In order for us to safeguard the children in our care please inform us in advance by telephone or email if someone different is collecting. We will not dismiss a child to an unknown person without prior consent.

Please supervise your child once they are dismissed to you. They should not play in the playground whilst the rest of the school are being dismissed. You are welcome to take them to play on the school field if there are no organized clubs taking place.

Unofficial One-way system

To reduce traffic congestion outside the school there is an unofficial one-way system in place. Further information can be found in the school handbook. Parking is available outside the school (please note the no parking zone adjacent to the school gate).

Extra-Curricular clubs

Information about extra-curricular clubs can be found on the school website under 'News and Events'.

Autumn Term Morning Routine:

8.30 am School opens

Children carry out their morning jobs.

- Put book bag into their labelled tray.
- Put snack into the snack tray. They will have a name card to attach to it.
- Put water bottle into the drinks tray.
- Put lunchbox onto the trolley.
- Coat on their peg.
- Self register.

Settle to a morning activity.

8.45 am Carpet time and register.

Snack/Lunch

The snack table is open all morning. Your child will need -

A piece of fruit/healthy snack -All fruit should be prepared according to your child (peeled, cut or sliced).

Water Bottle

Lunch

We encourage the children to eat healthy food and would appreciate your co-operation with this. Due to nut allergies please do not send any nuts in to school with your child. This includes peanut butter, Nutella and cereal bars containing nuts.

Lunch box ideas could include:

- Sandwiches or pitta bread with healthy fillings
- Pasta
- Cheese and crackers
- Yoghurt
- Fruit/vegetables

We ask you not to give your child sweets, chocolate bars or fizzy drinks. Please provide a named water bottle for your child to use throughout the day. This can be re-filled at school when needed.

The children eat their lunch in the Reception classroom. Lunch should be in a named lunchbox or small ruck sac which can fit onto a lunchbox trolley. You will need to provide a fork or spoon if needed.

Les Landes Uniform

Details of the school uniform can be found in the school handbook. It can be purchased from **Lyndale sports**.

Velcro shoes are ideal to enable your child to be independent.

Please ensure that all items of clothing are clearly labelled – including shoes.

We encourage outdoor play whatever the weather. During the winter months your child will need a named hat and a pair of gloves as well as a warm, waterproof coat. All children also need to have a pair of named wellington boots in school as we spend a lot of time in the garden area.



In the summer we advise children to wear a sun hat. Please apply all day suncream to your child before they come to school. They may still need a light waterproof coat.

Forest School Fridays

We spend time in the Forest school area every Friday. Your child will need to be suitably dressed in long trousers and a long sleeved top – to protect them from any nettles or spiky weeds they may encounter. During the winter months please provide multiple layers to keep your child warm, Although we do provide puddle suits your child is likely to arrive home a little dirty at times. Please dress them in clothes which can get dirty.

P.E. Kit

We ask the children to come to school wearing their P.E. kit on their allocated P.E. day.



Navy T-shirt with Les Landes crest
Navy shorts

In addition to the t-shirt and shorts they will need to wear plain trainers and the school tracksuit.

Second hand uniform shop

There is a second-hand uniform shop on site which is run by parent volunteers.

Where ears are pierced, small studded earrings may be worn. No other jewellery is permitted at school as it can be dangerous.

Long hair must be tied up with blue, white or black hairbands.

Book Bags

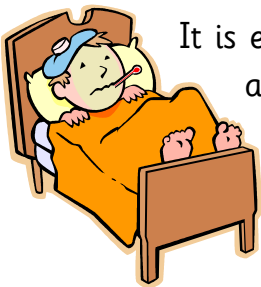
Your child will be given a book bag on their first day of school. Please ensure they bring this with them every day and check it every evening. On occasion letters from school will be sent home via their book bag.

Health and Hygiene

Children need to be independent toilet users. Accidents do happen, so we ask that all children have a couple of pairs of spare underwear kept in a drawstring bag on their peg..

Illness

If your child is not well, or is suffering from something that may be passed on to another child, please keep them at home and fill in the notification of absence form which can be found in the 'contact us' page of the school website.



It is especially important that children who have highly infectious conditions such as gastric bugs or who have vomited, **stay at home** until the condition is clear; this is after a minimum of **48 hours**.

Inhalers for asthmatic conditions must be labelled and placed in the hands of Reception staff. If your child needs an EpiPen we require two to be kept in school.

It is very important that you inform us of any condition, ailment or allergy that your child has.

Head bumps

We take extra caution with head bumps. Should your child experience a head bump during the day you will be advised by email. This is purely to keep you well informed and to outline potential side affects for you to monitor at home.

The Early Years Curriculum

Children in Reception follow the Early Years Foundation Stage Curriculum. This is based on four principles.

1. **A unique child**
2. **Positive Relationships**
3. **Enabling Environments**
4. **Learning and Development**



There are 7 areas of learning (3 Prime areas and 4 Specific areas)

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Early Learning Goals set out the expectations which we hope children will reach by the end of the Reception year.

We use the 'characteristics of effective learning' when planning activities.

- Playing and exploring
- Active learning
- Creating and thinking critically

Learning journals

Throughout the year we keep a record of our learning using floor books. We encourage all contributions no matter how big or small and look forward to sharing these with you.

Each child in the Reception class will keep an individual record of their progress in a special workbook. This book is a reflection of their learning throughout the year.



In addition, your child will have an online learning journal, through the Seesaw app which can be accessed by parents at any time. Your child will use their own QR code to access their journal and add their own work in school. As parents you will be given a family sharing QR code which enables you to view all of your child's work and receive daily updates from school about the learning that has taken place.

Parental Help

All parents are welcome and encouraged to come and spend time in Reception. We welcome help in many different ways especially helping out on visits.

Getting your child ready for school

We encourage you to spend time talking about school in a positive way. If your child has a 'Learning journey' from their previous setting, please encourage them to bring it into school with them on their first day. This will encourage them to share their interests and achievements.

In addition, we would like them to bring in a family photo to display on our family display board and an 'All About Me' poster which they can share with their peers.

Over the Summer holidays please can you support your child to get ready for school.

- Encourage your child to use the toilet properly, dress and undress, including doing up buttons, buckles and zips.
- Teach your child to look after and put away all toys and books after playing with them.
- Give your child opportunities to play and share with other children.
- Learn songs and nursery rhymes and sing them together.
- Encourage your child to mark make, draw, cut out, play with plasticine, construction toys, dress up, help with cooking etc.
- Read books with your child and talk about everyday events.
- Use television programmes to stimulate conversation and develop language and vocabulary. Use carefully chosen story CDs to develop your child's concentration and listening skills.
- Encourage lots of physical exploring play by providing e.g. sand, water, wooden bricks, and a patch of garden to dig in.
- Ask your child questions and encourage him/her to ask you questions.
- Encourage your child to persevere with activities that they find tricky.
- Encourage your child to be independent, offering support and praise.

And finally...

If you have any worries or concerns about your child, or their progress in Reception, please do not hesitate to speak with us.