

Parent Forum 18th November, 6pm

Present: Mrs Charlesworth, Mrs Webster, Miss McMEnamin

Dominique le Cocq, Izzy James, Jo Richardson, Jessica Thompson, Michelle Casserly, Brett le Meur, Ceri Belcher, Steve Cartwright, Bart Messervy-Evans, Rebecca Belsey

Apologies: Kate Kelly, Taryn Perkins, Kristina Eaton, Lauren Dollimore, Victoria Brown, Laura Belhomme

Items for information		
Building update	<p>The servery and Breakfast Club kitchen are complete.</p> <p>Funding has been reduced for the other alterations, but we are hopeful that in January, work can start on the following: adult toilet outside Y5, replacement and relocation of the kiln, additional adult toilet off the hall, removal of asbestos above the staffroom and refurbishment, reconfiguration in the gallery to provide meeting space. The office will be reconfigured, not extended. The shipping container outside the hall will be used for storage for the duration of the work.</p>	
End of year data	<p>The published data has some omissions because CYPES have a policy of not publishing any number which represents less than 5 children. This makes it difficult to have the fullest picture of our data at the end of Reception, Y2 and Y4. Data was shared which summarises the outcomes, with all year groups achieving above island averages in all subjects, in most cases 20% above the average for Jersey non-fee paying schools.</p>	
School development plan update	<p>Curriculum, teaching and learning:</p> <p>Science – we have worked to ensure we have progression in the way children record experiments, how they ‘think scientifically’</p> <p>Why Learning Fails – we have explored the research and have identified the strategies which will overcome common barriers</p> <p>Purple Mash is proving a valuable resource to deliver the Computing curriculum. Mr Le Meur asked for the children’s log ins and these will be provided this week.</p> <p>Safeguarding:</p> <p>Whole school training on understanding harmful sexual behaviours and the Brook Traffic Light Tool to help us to distinguish between age appropriate and cause for concern behaviours. We have also attended NSPCC training to help us plan support for parents and children in protecting children from harm online.</p> <p>Inclusion:</p> <p>The school is working towards becoming an ADHD Friendly School. This accreditation will help us celebrate neurodiversity and understand the needs of all children. There will be considerable staff training over the next six months, led by the ADHD Foundation.</p>	
Items for discussion		
Summer Fayre Feedback	<p>Feedback from school:</p> <p>Worked better than one day, less intense in the preparation</p> <p>Having the games on a Wednesday would enable more staff to support</p> <p>We need more parents selling cakes</p> <p>We needed more people issuing tickets for the jars</p> <p>Split the cakes onto different tables – some were worth more than 50p</p>	<p>We will repeat the week in the summer term.</p>

	<p>Feedback from parents: The children enjoyed the entire week If they have activities after school one day, this meant they could still attend some of the days rather than potentially missing the whole fayre A question was asked about how money raised compared to the one day in 2022. Mrs Wiseman is trying to find a figure but we think the £1200 raised over the week was better.</p>	
School photographer feedback	<p>Are parents happy with the quality of the individual, class and whole school photo? How frequently do you want each of these? School will always do a whole school approx. 4 years for archiving purposes.</p>	<p>Official class photos will be in reception and Y6. For other year groups, we will take our own photo, in the classroom and these will be available for £5. This way it's cheaper for parents, still a memory captured and the school makes money.</p>
Fundraising	<p>At the last meeting it was suggested that we run a fundraising team for a year prior to considering a formal PTA. This plan was shared at Meet The Teacher. It was decided that a whats app group would be the best way to share ideas and make plans to fundraise for the school.</p>	<p>Newsletter will request that interested parents contact to be added to a whats app</p>
Online Safety	<p>We would like to set up a steering group of interested parents to pool resources and work on supporting parents around the dangers of online harm. These include sharing the data, support with platforms, support around talking to your child and the technical aspects of parental controls and settings. The biggest two pieces of advice are: Tell your child that if they are ever in trouble, they will never be judged or in trouble for asking for help Do not allow your child to have online access in their bedroom at night</p>	<p>Newsletter to invite parents to join a steering group</p>
Items from parents		
Use of phones	<p><i>A few years back students noted they would like phones before end of Year 6 to be able to share contacts. In view of the new research recently released about mental health issues with early smart phone use, is it possible to support use of 'brick phones' for this, instead of smart phones? Is there any new education department recommendations on the new data/research?</i> Children do not use phones in school, fewer than five children bring them and they stay at the office. The choice of having a phone is wholly parental but we want to educate children and parents on the risks so they can make informed decisions.</p>	<p>Recommendations to be considered by online harm steering group</p>
Can we continue the	<p><i>Food Dudes Reception programme. Is it possible to review the ongoing plan for this and whether it could be encouraged to continue in Year 1 in future? (I feel it's a shame that a lot of effort goes into establishing healthy snacks and pots given out etc and then support to continue this stops. In Year 1 although they can continue, children don't want to because a few bring</i></p>	<p>No action</p>

use of pots for snack in Y1?	<p><i>in 'more fun' snacks and then continuing with food dudes snack pots becomes a battle. Is it possible to ask Y1 parents to continue with pots?</i></p> <p>Food Dudes as a project was discussed (it was led by Health, not school). A discussion around pots concluded that it was parental choice what children bring for snack</p>	
Lunches	<p><i>Feedback on school lunches – how are they going and are the children enjoying them?</i></p> <p>Very positive feedback. Children are eating well and it is sociable.</p>	No ketchup at the moment. We will review once the routine is settled.
Uniform	<p><i>Branded socks – parents report that they can get cheaper branded than unbranded so will need to buy new ones. Can we discuss this?</i></p> <p>The uniform policy hasn't changed; it was plain or navy socks when every child who is in the school now joined the school. We have support systems to support with uniform (we are compliant with the revised government policy of having five branded items). Parents agreed with upholding the policy requirements</p>	No change to policy

Date of next meeting: Monday 24th Feb 6pm