

## Parent Forum 2<sup>nd</sup> April 2025

Present: Mrs Charlesworth, Mrs Webster, Miss McMenamin

Me Le Meur, Mr Messervey Evans, Mrs James, Mrs Richardson, Mrs Perkins, Mrs Belcher, Mrs Sangan

Apologies: Mrs Vibert, Mrs Abreu, Mrs Belsey, Mrs Ranieri, Mrs Le Cocq, Mrs Hayward

Items for information	
Building update	The staffroom asbestos wasn't able to be removed in one week so the rooms upstairs have sat empty until the Easter holidays, when the remainder will be removed. The current timeline is staffroom (May) Gallery converted to meeting rooms (June). During the summer holiday the office and main entrance will be redesigned. There will also be considerable work to meet fire regulations, including less open space in the KS1 library and the installation of several sets of fire doors. A PAC system will be installed which will give us more security; external doors will automatically be locked and will be on a fob system.
IQM reaccreditation	This took place on Wednesday 19 <sup>th</sup> March. The assessor observed whole school assembly and lessons. He met with subject leader teachers, support staff, pupils and parents. We have just received the report yet, and I will share a summary next term, but his verbal feedback was extremely positive. He said <i>'the school has highly developed and embedded core values. Rigorous strategic thinking creates powerful impact and outcomes. You have raised the profile of inclusion within the school community. Children know the school priorities well and they understand inclusion. The school's priorities (RRS, MLL, P4C) are interconnected and that's what makes them work. There is a strong team, with exceptionally strong middle leaders and a high degree of agreement between staff, pupils and parents'</i>
Safeguarding and Governance Audit	This was carried out by the Head of Governance and the Designated Safeguarding Officer for CYPES. The areas to be addressed included referring to local legislation in policies and merging our Safeguarding Policy with our Child Protection policy. <i>Les Landes School has a positive culture of safeguarding across the school with strong leadership from the Headteacher. The team of DSLs work together to prioritise safeguarding. Children are aware of how to report concerns and take on leadership roles to promote their voice across the school. Their understanding is supported by student versions of important policies like the SDP. Staff work effectively together, keeping children and families at the centre of all they do. Communication and information sharing is prioritised, so coordination and consistency of care is achieved.</i> Inclusion:
ADHD Friendly status	We have accessed 6 hours of CPD this term, in the form of online meetings and webinars. This has allowed us to refine our practice in relation to meeting the needs of all children, but particularly those who are neurodiverse. We have introduced soft starts and a change to break and lunchtimes, with two breaks rather than one and a warning before the end of lunch, with less lining up.
Use of the field after school	We have had concerns around the use of the school site after school, in particular the blurred lines of responsibility and unauthorised access to the building. The parking problem is also worse on field days.(Parking is for another meeting!) We asked for advice from the CYPES Health and Safety Manager, who observed the arrangements and met with staff. Her summary was 'Closing the school immediately after school to ensure all children are picked up is advised as there does not seem to be a clear handover of responsibility for the children from school to parents. Whilst children are still on the grounds and the staff are around the school, there is still a duty/expectation for staff to step in and manage any dangerous or unacceptable

	<p>behaviours/activities, this cannot be ignored. Without the PAC system in place you do not know who is in or out of the building which is a concern for both fire and security reasons.'</p> <p><b>After Easter the site will close every day at 3pm. The field gate will be reopened every day by staff at 4.30pm for community use. It will remain open at weekends and during the holidays.</b></p>	
<b>Items for discussion</b>		
Communication	<p>Are the newsletters the best way to share key information? Regularly we are asked directly for information which is available in the newsletter. We moved these to fortnightly at the request of parents. We also moved from PDFs so that information could be searched on the website. We want to help make communication easy. Challenges and potential solutions were discussed.</p>	<p>School to send newsletter on Monday morning rather than end of Friday. Link to the newsletter will also go to parent reps so they can share on this platform for ease of reference.</p>
Outdoor learning	<p>This clip was shared and discussed:  <a href="https://youtu.be/_rqYFNh0uUU?si=osCdD9SAs1PF8moY">https://youtu.be/_rqYFNh0uUU?si=osCdD9SAs1PF8moY</a>          We want to create excellence in our playground and provide opportunities for creativity, sociability, cooperation, involvement, combination, transportation, engagement, control, affinity to nature, access to natural elements, exploration, investigation, rest, refuge and movement. This will affect footwear, as children will likely need wellies, and we can review uniform if we need, to ensure children are comfortable. We want to use the principles of OPAL but without the cost implication (£7k to become an OPAL School). The metal play equipment is constantly needing repair and the space would facilitate redesign.</p>	<p>A working party to be established to carry out a strategic redesign, coordinate landscaping and collect resources.</p>
Liberation 80	<p>Details proposed and accepted by Parent Forum. The feedback was that the competitions are an opportunity to fundraise and this will be considered.</p>	<p>Details to be sent to parents in advance of the Easter Holidays.</p>
<b>Items from parents</b>		
None received		

Date of next meeting: TBC