

Parent Forum February 9th 2026

Present: Mrs Charlesworth, Taryn Perkins, Alistair Ball, Emma Neuschaffer, Amanda Robinson Pereira, Izzy James, Dominique Le Cocq, Emma Le Main, Steph Hay, Kate Pearce, Jo Richardson, Brett Le Meur

Apologies: Ceri Belcher, Mrs Webster, Mrs Courtness, Sam Ranieri, Vicky Brown.

Items for information	
Oracy and talk	<p>Voice 21 oracy practices are now evident in classrooms. Pupils confidently refer to tools such as <i>talk partners</i>, <i>listening ladders</i>, <i>debating structures</i>, <i>silent summarisers</i> and <i>sentence stems</i> to explain how talk helps them think and learn.</p> <p>Learning walks show increasingly consistent dialogic approaches, and pupil voice confirms that children understand how structured talk supports reasoning and reflection.</p> <p>We have plans to work alongside Les Quennevais for joint observations</p> <p>Parents asked how they can support at home and the school will factor this in after half term.</p>
SEND and Inclusion	<p>Universal inclusive practices are now highly consistent, supported by the revised Inclusion Guidance for schools</p> <p>Pupils clearly understand adaptations such as reduced cognitive load, focus boxes, sensory breaks and pacing adjustments.</p> <p>Staff are systematically using provision maps, early identification strategies and adaptive teaching to ensure equity of access for all learners.</p> <p>We will have our Inclusion Quality Mark (IQM) reaccreditation on 25th March and parents will be invited to meet the assessor.</p>
Outdoor play and learning update	<p>Phase 1 of our outdoor learning development has been completed -loose parts, colouring and table top opportunities</p> <p>We are holding back on Phase 2 due to percentage for art application -due in March</p> <p>Pupils report increased enjoyment, better teamwork and improved conflict resolution in outdoor spaces. Staff report a positive shift in lunchtime experiences.</p> <p>We have anecdotal evidence shows children engaging in imaginative, purposeful play that strengthens reasoning and communication</p>
Reading for Pleasure	<p>Reading culture continues to strengthen, with pupils confidently discussing favourite books, authors and genres.</p> <p>Book Bingo, 12 Days of Christmas, class reading actions, lunchtime stories and Book Club have contributed to children reading widely and often. WE will be celebrating World Book Day on 5th March</p> <p>We will be working with the Open University over the next two years as part of an Island wide initiative to improve reading for pleasure. 2026 is the Year of Reading.</p>

New photographer	This year we are trying a new photographer for whole class photos AJS Photography. They have service level agreements with several Jersey Schools. Class photos will be in May this year.	
Jersey School Review	Our last inspection was March 2023 so we are expecting a call any day. The process will measure the quality of teaching and curriculum, behaviour, personal development and leaderships. There will be a survey sent to all parents.	
Items for discussion		
MyHappyMind	<p>The introduction of MyHappyMind has strengthened consistency in language and strategies for self-regulation and resilience.</p> <p>Pupils confidently describe emotional states and draw on journals and strategies to manage feelings. Parent engagement with the MyHappyMind app has increased from 20 to 46 active users.</p> <p>Parent feedback was sought and was positive, providing strategies for parents and games for children and the shared language between home and school was a [positive too. This year, when parents request support from school for wellbeing, they will be asked whether they have accessed the app. A demo of the app was suggested and the school will consider this.</p>	
Fundraising this year	<p>We piloted a year of a fundraising team and the group helped the school raise money last year. The best events were run by the parent volunteers and the Christmas Fayre was really successful. Nothing has been suggested and there aren't dates so far in the calendar. Last year, the non-uniform days for house charities worked well. We are going to do a t-towel, the first time for over a decade! Staff will run a disco in May, too.</p>	
Items from parents		
Online option for Parent Forum	<p>The suggestion was discussed. Some felt a face to face meeting is better for effecting communication and connection and others thought it might attract more attendees. It was also raised that at 3pm, when many parents are in the playground, there should be a captive audience - especially with the school providing childcare. It was decided to do a poll to gauge interest in the next meeting being an evening online Teams meeting. If take up is positive, we will offer this in the Summer Term.</p>	

Parking pilot	Opportunity for clarification on the pilot pick up plan starting 23 February. The letter residents will be receiving this week was shared. Concerns were raised about parents not adhering to the pilot, arriving early and cars backing up, the impact of fumes as cars move slowly along the lanes, children getting wet and the loss of community at pick up. All of these concerns were noted and understood; the pilot is exactly that, a trial. We will gather evidence, review it, evaluate and adjust. The most important thing is that everyone signs up to follow it, and if grandparents etc collect, they are briefed. The school has a responsibility to act on repeated concerns around safety on the gate and we hope the pilot will balance safety, flow and fairness.	
---------------	--	--

Date of next meeting: Summer Term - date TBC