

April 2026

Year 3

Dear Parents,

Welcome to the Summer Term. I hope you had a lovely Easter holiday and have had some time to rest and recover! The children worked so hard last term and I hope they are looking forward to a busy and exciting term ahead. Starting back this week, we have talked about the need to settle back to our routine and build on where they are to prepare them for Year 4!

### **English**

In English we will be reading 'The Iron Man'. We will also be reading books linked to our Rainforest topic, especially those with an environmental theme. We will learn how to write recounts, instructions and formal letters linked to these texts.

There will continue to be a grammar focus throughout the week. This term we will learn to use adverbial phrases and will continue to focus on developing more complex sentence structures. We will revisit the correct use of conjunctions, adverbs and prepositions in sentences. We will focus on verbs this term and will introduce the use of the present perfect tense in our writing. We will continue to practise using inverted commas in our writing to punctuate speech. Our English lessons will continue to highlight the words your children are learning at home: we will focus closely on prefixes, suffixes and word families, thinking carefully about the spellings of these words in each case.

### **Mathematics**

In Number, we will focus once again on fractions. The children will work on finding fractions of shapes and amounts and understanding the link between this and multiplication and division. We will continue to practice times tables daily, but the children must practise at home – either using their red books, or times tables rock stars. **They should know with confidence x 2, 3, 4, 5, 8 and 10 by the end of Year 3** and be able to give the corresponding division facts. We will continue counting on and back over the 100s barrier. This term we will also consolidate previous learning about telling the time. You can really help your child at home by making them confident at telling the analogue and digital time and understanding the 24-hour clock. They also need to be able to work out the duration of time passed, i.e., from ten past three, how long is it until twenty-five past four? We will also look at money, allowing the children practical opportunities to give and receive change as well as adding and subtracting amounts of money. Allowing children to use 'change' when shopping and adding and subtracting the values of items when shopping will help your child consolidate this knowledge.

### **PSHE**

Through our 'My Happy Mind' programme, the children will learn to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. They will be given strategies to respond to hurtful behaviour experienced or witnessed, offline and online and will understand how to recognise that habits can have both positive and negative effects on a healthy lifestyle.

They will learn the importance of managing setbacks/perceived failures, including how to re-frame unhelpful thinking. They will also learn that a feature of positive family life is caring relationships and about the different ways in which people care for one another. Whilst thinking about transition, children will learn about the new opportunities and responsibilities that increasing independence may bring and develop strategies to manage transitions between classes and key stages. They will also take part in an Expect Respect lesson on how to deal positively if arguments arise and develop strategies to help them walk away in times of tension.

Headteacher: Vicki Charlesworth MA (Cert.Ed) NPQH

Deputy Headteacher: Laura Webster BA (Hons) NPQSL

☎ 01534 481013 🌐 [www.leslandes.sch.je](http://www.leslandes.sch.je) ✉ [admin@leslandes.sch.je](mailto:admin@leslandes.sch.je)

Les Landes School is committed to the welfare and safeguarding of children



**Government of Jersey**



## Les Landes School

Rue des Cosnets  
St Ouen  
Jersey  
JE3 2BJ



### Other Subjects

This term in Computing, we will continue to use the Purple Mash '2Graph' program to explore, design and create simple graphs. After half-term we will develop our presentation skills using both 'Powerpoint' and 'Google Slides' on a variety of platforms, including the desktop, online and tablet versions. The children will be guided through interpreting, designing and making their own presentations linked to what we are learning in class.

This term in History we will look at Stuart History and the English Civil war. We will look at how Charles II came to the island and the significance of the Royal Mace to Jersey and will learn about the role of Elizabeth Castle in the war, and as a castle in the past and today.

After half term, we move on to some Geography, learning about rainforests with a focus on the Amazon rainforest. We will look at where rainforests are located, their importance and their role as habitats.

In Science, we will continue learning more about the human body, our skeleton and muscles and the importance of a healthy diet.

Our **PE** days for this term will change to **Mondays** and **Thursdays**.

Art will continue to be taught in 'blocked days', allowing us to have an extended period of time to complete these projects. Our Art this term will be focussed on creating robots made from junk modelling as well as the children using a range of media to create artworks linked to the rainforests and Elizabeth castle. For our Design Technology project this term the children will be making monsters using pneumatics.

**To help with our junk modelling, could I please ask you to save any cardboard tubes/egg boxes you might have and bring them into school. These could be the insides rolls from wrapping paper, tin foil, cling film, Sellotape etc. Many thanks in advance.**

### Homework

We expect children to **read to an adult for at least 15 minutes each night**.

It is really important your child still does read aloud to you (at times) to help develop their reading fluency and also for them to hear you read stories aloud to them. This can be their school library book or a book of their choice. Please sign that your child has read nightly. To further emphasise to the children the importance of daily reading, I will continue to check reading diaries each week and will award children with gems and pebbles for excellent effort with reading. The children will also have a guided reading book each week which is changed on a **Friday**.

**Spelling words will be sent home weekly on a Thursday.** The children must **practise these nightly** to give them the best chance of recalling the learnt patterns for the spelling test the following **Thursday**.

### Additional Information

I am in the process of organising some out of school trips to support our learning in class. I will let you know about these as soon as I have finalised the details.

I can't believe this is already the final term of Year 3. Luckily, there is lots to look forward to, so expect another very busy term and thank you again for your continued support.

Yours faithfully,

Mrs S Turner

[s.turner@leslandes.sch.je](mailto:s.turner@leslandes.sch.je)

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